

WANGANUI COLLEGIATE SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2017

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WANGANUI COLLEGIATE SCHOOL

Financial Statements - For the year ended 31 December 2017

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Wanganui Collegiate School

Statement of Responsibility

For the year ended 31 December 2017

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2017 fairly reflects the financial position and operations of the school.

The School's 2017 financial statements are authorised for issue by the Board.

Brian James Gay
Full Name of Board Chairperson


Signature of Board Chairperson

29/05/2018
Date:

WAYNE MARSHALL BROWN
Full Name of Principal


Signature of Principal

29/05/2018
Date:



Wanganui Collegiate School
Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2017

	Notes	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue				
Government Grants	2	3,573,483	3,555,988	3,545,976
Locally Raised Funds	3	2,010,410	721,600	1,668,205
Interest Earned		17,259	24,000	22,103
International Students	4	755,013	668,000	670,249
Other Revenue		-	-	-
Use of Land and Buildings Integrated		445,329	445,329	445,329
Use of Proprietor Fixed Assets		169,695	169,695	169,695
		<u>6,971,189</u>	<u>5,584,612</u>	<u>6,521,557</u>
Expenses				
Locally Raised Funds	3	970,177	393,600	623,886
International Students	4	276,847	303,400	256,523
Learning Resources	5	3,921,966	3,260,588	4,076,765
Administration	6	584,539	580,600	506,148
Finance		414	-	-
Property	7	166,390	210,000	285,837
Depreciation	8	155,918	160,000	142,391
Amortisation of Intangible Assets	13	6,326	-	9,547
Use of Land and Buildings Integrated		445,329	445,329	445,329
Use of Proprietor Fixed Assets		169,695	169,695	169,695
		<u>6,697,601</u>	<u>5,523,212</u>	<u>6,516,121</u>
Net Surplus / (Deficit) for the year		273,588	61,400	5,436
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>273,588</u>	<u>61,400</u>	<u>5,436</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



Wanganui Collegiate School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2017

	Actual 2017 \$	Budget (Unaudited) 2017 \$	Actual 2016 \$
Balance at 1 January	<u>(3,782)</u>	<u>(3,782)</u>	<u>(9,218)</u>
Total comprehensive revenue and expense for the year	273,588	61,400	5,436
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	-	-	-
Equity at 31 December	<u>269,806</u>	<u>57,618</u>	<u>(3,782)</u>
Retained Earnings	269,806	57,618	(3,782)
Reserves	-	-	-
Equity at 31 December	<u>269,806</u>	<u>57,618</u>	<u>(3,782)</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Wanganui Collegiate School
Statement of Financial Position
As at 31 December 2017

	Notes	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Current Assets				
Cash and Cash Equivalents	9	1,988,428	1,540,891	1,602,291
Accounts Receivable	10	269,810	61,400	274,152
GST Receivable		(61,732)	24,647	24,647
Prepayments		12,946	-	-
Investments	11	400,506	400,342	400,342
		<u>2,609,958</u>	<u>2,027,280</u>	<u>2,301,432</u>
Current Liabilities				
Accounts Payable	14	377,756	323,222	432,122
Borrowings - Due in one year	15	-	-	141,464
Revenue Received in Advance	16	2,043,106	1,823,989	1,823,989
Provision for Cyclical Maintenance	17	59,655	142,127	142,127
Finance Lease Liability - Current Portion	18	1,636	85,188	85,188
		<u>2,482,153</u>	<u>2,374,526</u>	<u>2,624,890</u>
Working Capital Surplus/(Deficit)		127,805	(347,246)	(323,458)
Non-current Assets				
Property, Plant and Equipment	12	250,001	546,725	546,725
Intangible Assets	13	1,361	7,687	7,687
		<u>251,362</u>	<u>554,412</u>	<u>554,412</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	17	107,686	64,360	64,360
Finance Lease Liability	18	1,675	85,188	170,376
		<u>109,361</u>	<u>149,548</u>	<u>234,736</u>
Net Assets		<u>269,806</u>	<u>57,618</u>	<u>(3,782)</u>
Equity		<u>269,806</u>	<u>57,618</u>	<u>(3,782)</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Wanganui Collegiate School
Statement of Cash Flows
For the year ended 31 December 2017

	2017	2017	2016
Note	Actual	Budget	Actual
	\$	(Unaudited)	\$
		\$	
Cash flows from Operating Activities			
Government Grants	878,392	801,400	852,788
Locally Raised Funds	2,058,859	828,218	1,327,096
International Students	850,713	668,000	780,624
Goods and Services Tax (net)	86,379	-	(12,680)
Payments to Employees	(1,425,160)	(808,957)	(651,951)
Payments to Suppliers	(1,928,090)	(1,155,409)	(1,980,206)
Cyclical Maintenance Payments in the year	(979)	(32,000)	-
Interest Paid	(414)	-	-
Interest Received	17,259	24,000	22,103
Net cash from / (to) the Operating Activities	536,959	325,252	337,774
Cash flows from Investing Activities			
Proceeds from Sale of PPE (and Intangibles)	-	-	-
Purchase of PPE (and Intangibles)	(26,259)	(160,000)	(180,268)
Purchase of Investments	(164)	-	50,046
Net cash from / (to) the Investing Activities	(26,423)	(160,000)	(130,222)
Cash flows from Financing Activities			
Finance Lease Payments	(85,188)	(85,188)	(85,188)
Loans Received/ Repayment of Loans	(141,464)	(141,464)	-
Funds Administered on Behalf of Third Parties	102,253	-	830,795
Net cash from Financing Activities	(124,399)	(226,652)	745,607
Net increase/(decrease) in cash and cash equivalents	386,137	(61,400)	953,159
Cash and cash equivalents at the beginning of the year	9 1,602,291	1,602,291	649,132
Cash and cash equivalents at the end of the year	9 1,988,428	1,540,891	1,602,291

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Wanganui Collegiate School

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2017

a) Reporting Entity

Wanganui Collegiate School is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2017 to 31 December 2017 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 18.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash

equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 73 of the Education Act 1989 in relation to the acquisition of investment securities.

j) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Proprietor are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Proprietor Owned Assets	10 - 75 years
Furniture and equipment	10 - 15 years

Information and communication technology	4 - 5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The Wanganui Collegiate School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from international and hostel students, where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

r) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

s) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after the balance date.

t) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

u) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

v) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operational grants	851,553	813,600	829,973
Teachers' salaries grants	2,695,091	2,693,188	2,693,188
Other MoE Grants	26,839	49,200	22,815
	3,573,483	3,555,988	3,545,976

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue			
Donations	301,898	325,000	323,146
Fundraising	332,407	-	25,350
Other revenue	558,823	-	489,886
Trading	-	-	16,988
Activities	581,608	376,600	533,119
Curriculum Recoveries	235,674	20,000	279,716
	2,010,410	721,600	1,668,205
Expenses			
Activities	621,175	376,600	615,323
Fundraising (costs of raising funds)	330,033	-	-
Transport (local)	2,603	17,000	1,108
Other Locally Raised Funds Expenditure	16,366	-	7,455
	970,177	393,600	623,886
<i>Surplus for the year Locally raised funds</i>	1,040,233	328,000	1,044,319

4. International Student Revenue and Expenses

	2017 Actual Number	2017 Budget (Unaudited) Number	2016 Actual Number
International Student Roll	71	60	58
	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue			
International student fees	755,013	668,000	670,249
Expenses			
Advertising	18,841	30,000	20,425
Commissions	86,556	84,000	57,669
International student levy	21,570	-	20,804
Employee Benefit - Salaries	145,000	145,000	145,000
Other Expenses	4,880	44,400	12,625
	276,847	303,400	256,523
<i>Surplus for the year International Students'</i>	478,166	364,600	413,726



5. Learning Resources

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Curricular	351,792	149,400	413,990
Information and communication technology	31,811	60,000	75,077
Library resources	1,659	5,000	832
Employee benefits - salaries	3,398,997	2,911,188	3,415,208
Resource/attached teacher costs	118,461	105,000	141,980
Staff development	19,246	30,000	29,678
	<u>3,921,966</u>	<u>3,260,588</u>	<u>4,076,765</u>

6. Administration

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Audit Fee	8,000	15,000	12,270
Board of Trustees Expenses	8,378	14,400	10,935
Communication	24,126	28,800	24,587
Consumables	6,541	71,300	(2,689)
Legal Fees	15,841	5,000	710
Other	164,020	90,500	104,991
Employee Benefits - Salaries	353,829	352,000	351,719
Insurance	3,804	3,600	3,625
	<u>584,539</u>	<u>580,600</u>	<u>506,148</u>

7. Property

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Caretaking and Cleaning Consumables	13,730	2,000	6,923
Cyclical Maintenance Expense	(38,167)	32,000	87,046
Grounds	23,280	12,000	28,312
Heat, Light and Water	51,263	75,000	51,269
Repairs and Maintenance	43,848	22,800	53,614
Security	2,315	1,200	6,449
Employee Benefits - Salaries	70,121	65,000	52,224
	<u>166,390</u>	<u>210,000</u>	<u>285,837</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Depreciation

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Furniture and Equipment	19,150	160,000	17,160
Information and Communication Technology	116,238	-	109,739
Motor Vehicles	18,594	-	15,492
Leased Assets	1,936	-	-
	<u>155,918</u>	<u>160,000</u>	<u>142,391</u>

9. Cash and Cash Equivalents

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash on Hand	300	300	300
Bank Current Account	180,617	207,745	207,745
Bank Call Account	1,807,511	1,332,846	1,394,246
Cash equivalents and bank overdraft for Cash Flow Statement	<u>1,988,428</u>	<u>1,540,891</u>	<u>1,602,291</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$1,988,428 Cash and Cash Equivalents, \$Nil of unspent grant funding is held by the School. This funding is subject to restrictions which specify how the grant is required to be spent in providing specified deliverables of the grant arrangement.

10. Accounts Receivable

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	80,999	61,400	106,618
Teacher Salaries Grant Receivable	188,811	-	167,534
	<u>269,810</u>	<u>61,400</u>	<u>274,152</u>
Receivables from Exchange Transactions	80,999	61,400	106,618
Receivables from Non-Exchange Transactions	188,811	-	167,534
	<u>269,810</u>	<u>61,400</u>	<u>274,152</u>

11. Investments

The School's investment activities are classified as follows:

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Current Asset			
Short-term Bank Deposits	400,506	400,342	400,342



12. Property, Plant and Equipment

2017	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Furniture and Equipment	135,746				(19,150)	116,596
Information and Communication	333,510	24,460	(170,377)		(116,238)	71,355
Motor Vehicles	77,469				(18,594)	58,875
Leased Assets	-	5,111			(1,936)	3,175
Balance at 31 December 2017	546,725	29,571	(170,377)	-	(155,918)	250,001

2017	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Furniture and Equipment	159,211	(42,616)	116,595
Information and Communication	134,524	(63,168)	71,356
Motor Vehicles	92,961	(34,086)	58,875
Leased Assets	5,111	(1,936)	3,175
Balance at 31 December 2017	391,807	(141,806)	250,001

2016	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Furniture and Equipment	113,958	38,946			(17,160)	135,744
Information and Communication Technology	401,425	41,824			(109,739)	333,510
Motor Vehicles		92,963			(15,492)	77,471
Balance at 31 December 2016	515,383	173,733	-	-	(142,391)	546,725

2016	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
Furniture and Equipment	159,212	(23,466)	135,746
Information and Communication Technology	536,004	(202,494)	333,510
Motor Vehicles	92,961	(15,492)	77,469
Balance at 31 December 2016	788,177	(241,452)	546,725



13. Intangible Assets

The School's Intangible Assets are made up of acquired computer software.

2017	Opening \$	Additions \$	Disposals \$	Impairment \$	Closing \$
Cost					
Intangible Assets (Cost)	22,510				22,510
Balance at 31 December 2017	22,510	-	-	-	22,510
Accumulated Amortisation					
Intangible Assets (Amortisation for the year)	14,823			6,326	21,149
Balance at 31 December 2017	14,823	-	-	6,326	21,149
Net Book Value at 31 December 2017					<u>1,361</u>
					<u>1,361</u>
2016	Opening \$	Additions \$	Disposals \$	Impairment \$	Closing \$
Cost					
Intangible Assets	15,975	6,535			22,510
Balance at 31 December 2016	15,975	6,535	-	-	22,510
Accumulated Amortisation					
Intangible Assets (Amortisation for the year)	5,276			9,547	14,823
Balance at 31 December 2016	5,276	-	-	9,547	14,823
Net Book Value at 31 December 2016					<u>7,687</u>
					<u>7,687</u>

14. Accounts Payable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operating creditors	146,909	284,740	197,149
Accruals	23,930	12,060	12,060
Employee Entitlements - salaries	188,811	-	196,491
Employee Entitlements - leave accrual	18,106	26,422	26,422
	<u>377,756</u>	<u>323,222</u>	<u>432,122</u>
Payables for Exchange Transactions	377,756	323,222	432,122
	<u>377,756</u>	<u>323,222</u>	<u>432,122</u>

The carrying value of payables approximates their fair value.



15. Borrowings

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Due in One Year	-	-	141,464
	-	-	141,464

The school has borrowings at 31 December 2017 of \$Nil (31 December 2016 \$141,464). This loan is from the Ministry of Education for the purpose of Support Staff wages and Extra Teaching Staff salaries. The loan is unsecured.

16. Revenue Received in Advance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
International Student Fees	1,602,283	1,393,615	1,393,615
Other	440,823	430,374	430,374
	2,043,106	1,823,989	1,823,989

17. Provision for Cyclical Maintenance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Provision at the Start of the Year	206,487	206,487	139,208
Increase to the Provision During the Year	(38,167)	32,000	87,046
Adjustment to the Provision	-	-	-
Use of the Provision During the Year	(980)	(32,000)	(19,767)
Provision at the End of the Year	167,340	206,487	206,487
Cyclical Maintenance - Current	59,655	142,127	142,127
Cyclical Maintenance - Term	107,686	64,360	64,360
	167,341	206,487	206,487

18. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
No Later than One Year	1,636	85,188	85,188
Later than One Year and no Later than Five Years	1,675	85,188	170,376
Later than Five Years	-	-	-
	3,311	170,376	255,564



19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Whanganui College BOT) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred has been disclosed appropriately.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2017 is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

The School has entered into a Service Level Agreement with the Proprietor of the School (Whanganui College BOT) for the provision of services for the amount of \$350,000 GST exclusive (2016: \$350,000). The Proprietor has invoiced an additional \$472,504 of services which were not part of the Service Level Agreement (2016: \$348,385).

The School holds funds held in advance for 2018 Proprietors Boarding Fees at year end of \$901,208 (2016: \$788,240).

The School paid \$37,000 the Wanganui Collegiate Foundation for the annual rental of the Hockey Turf (2016: \$37,000).

During 2017 the Board contributed \$55,920 towards maintenance of the Proprietors buildings in accordance with the Integration Agreement (2016: \$53,614).

The Proprietor provides hostel services that are used by some of the students at the school in accordance with a contract between the Board and the Proprietor.

Administration and Support Staff wages paid on behalf of the Proprietor \$537,958 (2016: \$489,886).

The Chaplains Salary was paid by the Proprietor for services performed by both Boards.

The Counsellor was paid by the School for services performed for both Boards. The salary is split 50/50 with the Proprietor.

Six teachers were also employed by the Proprietor as Housemasters.

At year end the following transactions are outstanding between the two Boards:

	2017 Actual \$	2017 Budget \$	2016 Actual \$
From the Proprietor to the School Board of Trustees			
Occupancy Grant	445,329	445,329	445,329
Use of Proprietor Assets Grant	169,695	169,695	169,695
Recovery of Payroll Costs	121,827	-	64,713
Recovery of Costs paid on behalf of St Georges School	3,228	-	1,110
Recovery of Costs paid on behalf of Wanganui Collegiate Foundation	5,333	-	-
	<hr/> 745,412	<hr/> 615,024	<hr/> 680,847
From the School Board of Trustees to the Proprietor			
Occupancy Cost	445,329	445,329	445,329
Use of Proprietor Asset Cost	169,695	169,695	169,695
Recovery of Costs paid on behalf of School Board Trustees	61,245	-	38,351
College Fees received by the School Board of Trustees	34,299	-	9,208
Recovery of the year end SLA payable by the School Board of Trustees	33,580	-	33,580
	<hr/> 744,148	<hr/> 615,024	<hr/> 696,163
The year end balance owing from the School to the Proprietor	<hr/> - 1,264	<hr/> -	<hr/> 15,316



20. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2017 Actual \$	2016 Actual \$
<i>Board Members</i>		
Remuneration	400	600
Full-time equivalent members	0.92	0.83
<i>Leadership Team</i>		
Remuneration	1,087,320	1,051,808
Full-time equivalent members	11.50	11.50
Total key management personnel remuneration	1,087,720	1,052,408
Total full-time equivalent personnel	12.42	12.33

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

		2017 Actual \$000	2016 Actual \$000
Salaries and Other Short-term Employee Benefits:			
Salary and Other Payments	Headmaster 1	60 - 70	120 - 130
	Headmaster 2	70 - 80	-
	Headmaster 3	0 - 10	-
Benefits and Other Emoluments		-	-
Termination Benefits		-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2017 FTE Number	2016 FTE Number
110 - 120	-	-
100 - 110	-	1
	0.00	1.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2017 Actual	2016 Actual
Total	-	-
Number of People	-	-

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2017 (Contingent liabilities and assets at 31 December 2016: nil).



23. Commitments

(a) Capital Commitments

There are no Capital Commitments as at 31 December 2017 (Capital Commitments as 31 December 2016: Nil).

(b) Operating Commitments

As at 31 December 2017 the Board has entered into the following contracts:

(a) operating lease of a Hockey Turf;

	2017 Actual	2016 Actual
No later than One Year	\$ 37,000	\$ 37,000
Later than One Year and No Later than Five Years	148,000	148,000
Later than Five Years	-	-
	<u>185,000</u>	<u>185,000</u>

(a) operating lease Laptop's;

	2017 Actual	2016 Actual
No later than One Year	\$ 5,398	\$ 11,776
Later than One Year and No Later than Five Years	1,472	3,691
Later than Five Years	-	-
	<u>6,870</u>	<u>15,467</u>

24. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

33. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2017 Actual	2017 Budget (Unaudited)	2016 Actual
Cash and Cash Equivalents	\$ 1,988,428	\$ 1,540,891	\$ 1,602,291
Receivables	269,810	61,400	274,152
Investments - Term Deposits	400,506	400,342	400,342
Total Loans and Receivables	<u>2,658,744</u>	<u>2,002,633</u>	<u>2,276,785</u>

Financial liabilities measured at amortised cost

Payables	377,756	323,222	432,122
Borrowings - Loans	-	-	141,464
Finance Leases	3,311	170,376	255,564
Total Financial Liabilities Measured at Amortised Cost	<u>381,067</u>	<u>493,598</u>	<u>829,150</u>

34. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF WANGANUI COLLEGIATE SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

The Auditor-General is the auditor of Wanganui Collegiate School (the School). The Auditor-General has appointed me, Cameron Town, using the staff and resources of Silks Audit Chartered Accountants Ltd, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2017, the statement of comprehensive revenue and expenses, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2017; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Tier 2 PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime

Other matters:

Breach of borrowing authority

Without modifying our opinion, we draw attention to the fact that the Board of Trustees did not comply with section 67 of the Education Act 1989 in that no authority has been sought from the Ministers of Education and Finance for borrowing which, in aggregate, involves repayments of interest and capital in excess of one tenth of the Board's operational activities grant for the year. The extent of the unauthorised borrowing is assessed at \$1,397.

Our audit was completed on 29 May 2018. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Board of Trustee schedule, Analysis of Variance, Kiwisport statement, Principals and Chairman's Report included as an appendices, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Cameron Town
Silks Audit Chartered Accountants Ltd
On behalf of the Auditor-General
Whanganui, New Zealand



WANGANUI COLLEGIATE SCHOOL

Kiwisport Statement

The total amount of funding received for Kiwisport Y9 - Y13 during the year ended 31 December 2017 was \$9,081.06 (excl GST).

This was used for replacement sporting equipment, team travel and uniforms across all of the codes that the School participates in.

Wanganui Collegiate School
 Members of the Board of Trustees
 31 December 2017

Name	Position	How Position on Board Gained	Occupation	Term Expired / Expires
Brad Gay	Chairperson	Elected	Consultant	2019
Ross Brown			School Headmaster	
Chris Moller			School Headmaster	
Bronwyn Donald	Trustee	Proprietor Rep	Manager	2019
Bryan Keen	Trustee	Proprietor Rep		Resigned
Ian Murphy	Trustee	Elected	Doctor	2019
Martin Gray	Trustee	Proprietor Rep		2020
Mathew Owen		Staff Rep	School Teacher	
Matt Doyle	Trustee	Elected	Chartered Accountant	2019
Mike Russell	Trustee	Proprietor Rep	Banker	2019
Sarah Plicher-Twiss	Trustee	Elected	Solicitor	2019
Tim Woodman	Trustee	Elected	British Defence Advisor	2019
Zac Anderson		Student Rep		Resigned
Jack Moncton		Student Rep		



School Name:	Wanganui Collegiate School	School Number:	192
Strategic Aim:	Raising Student Achievement		
Annual Aim:	Wanganui Collegiate School's documented curriculum is broad, balanced and sequenced to promote student progression.		
Target:	High academic achievement for all students with a focus on improving the achievement of boys and Maori who can develop and fulfil their educational aspirations.		
Baseline Data:	% of participating candidates achieving NQF Qualifications at the end of 2017		
	Level 1	WCS	All
	Level 2	90.5	84.8
	Level 3	96.3	89.3
	U.E	90.5	83.5
		71.4	61.5
		Decile 8-10	
		89.8	
		92.9	
		88.3	
		75.1	

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Since taking over as Headmaster at the start of 2018 we have focused on the following:</p> <ul style="list-style-type: none"> • Introduce the Collegiate Check to increase student engagement looking at boy and Maori engagement. • Housemasters/HOL's meet regularly with students at risk of non-achievement to set individual learning plans • Focus on reflective practice and pedagogy. • Increase FTE of teaching support teachers to assist Housemaster and HOL's in learning plans. 	<ul style="list-style-type: none"> • Collegiate Check has increased student engagement. • Teachers are engaged with the process and have created conversations around reflective teaching as to why students are engaged. • Through Collegiate Connect positive behaviour has increased - although not measurable at this stage, there is a positive outlook from staff regarding behaviour. • Through increased focus on pedagogy and professional development we are seeking an improvement in internal marks currently. 	<ul style="list-style-type: none"> • See analysis of NCEA results document. • WCS during 2017 was in a state of holding. HM and DHM had left mid-year, interim HM appointed for 2 terms. Lack of direction and leadership academically. • No time set aside for Professional learning and development of teaching staff. This has been created in 2018. • Looking forward to 2019 analysis with strategies implemented. 	<ul style="list-style-type: none"> • Using research into improving outcomes for Maori learners. • Instigate programmes designed to improve learning outcomes for Maori to learn as Maori. E.g. Puhoro at Massey University • Research into boys learning to improve achievement. Investigate key aspects of boys learning and implement programmes that will improve academic effort, engagement and achievement in boys • Specific learning targets re aspirational and relational learning for boys. • Establish study skills programme • Development of personalised learning plans for all students at risk of underperforming

- Evaluation of sport exchanges and the time out of class for students.
- Data analysis across all year groups

Planning for next year:

Across 2018 as stated in our Charter are targets are:

- NCEA Level 1 return to 96% and above pass rate in 2018
- NCEA Level 2 improve to 95% and above which would be an improvement over this cohort's level 1 results of 2017 at 91%
- NCEA Level 3 91% and above providing 3% points above national average for Decile 8-10 schools.
- University Entrance 80% and above the national average for decile 8-10 that aspire to UE.
- Increase percentage points above national average for Decile 8-10 males for all NCEA qualifications.
- Based on 2017 results, target NCEA level 2 Maori Achievement above national average for Decile 8-10 schools.



Headmaster's Annual Report

2017

Introduction

The 2017 School year has passed, and Mr Moller's resignation has been an important point in the life of the School. I would like to acknowledge and thank Mr Moller for his leadership since his appointment and wish him well in his new principal's position in Palmerston North.

Since my arrival in term three I want to acknowledge the assistance of all staff and particularly the executive team. Wanganui Collegiate is fortunate to have dedicated, loyal, hardworking staff who understand the uniqueness of the school and its students.

As a result of Mr Coe's promotion to Rector at Southland Boys' High School, the executive team have been required to take on an extra workload to ensure the ongoing management of the school. This has been a seamless process and I would thank them and congratulate them on a job well done.

There have been a number of significant highlights during the year, these are recorded later in this publication. Schools are, in the first instance, places of learning and I would congratulate all of those that made the most of their classroom experiences as students and to all the staff who have made the professional commitment to see our young people grow and develop. On behalf of the School Community I would like to thank Mr Gay and Mr Gray, and members of the School and College Board for the significant commitment they have made to this School community.

Governance in an ever-changing and accountable world is never easy and I would congratulate them all on the work they have done to date. Along with the work of Old Boys and Girls, The Foundation, the Museum and the PFA they have toiled to ensure that the school is supported and promoted in local, national and international settings. It is exciting times ahead and these board members are firmly at the helm with the ongoing improvement of facilities and service the focus of serious board room debate.

To those staff who have now completed their time at Wanganui Collegiate School, on behalf of all those you have taught in 2017 and years past, thank you. Being an educator is a special gift and the lessons provided last forever, so we are thankful to you for your professional commitment to the young people of the region and beyond. A particular mention must be made of Mrs Evans, and Mrs Benic who will in retire (joining Mrs Heath) from WCS at the end of the year. They have collectively given over 20 years of first class service to the school and we would all like to acknowledge your unwavering commitment to quality classroom practice.

When year 13 students arrive at the beginning of their final year in the School, for the first time they are able to, on the one hand, look to those that follow without having anyone above them to cloud that view. On the other hand, they are able to look comfortably into distance and contemplate their own futures. In this respect, Rory and Lisa have been genuine leaders in their roles as Heads of School. Both of them have a modest yet commanding presence. They have been personable and interested, letting their actions speak as they have led a group of quality prefects. They have all provided the leadership and role models necessary to engender student pride and enthusiasm in a range of school activities. To their deputies, House leaders and all others who have had formal and informal leadership roles in the School, thank you for understanding the need to model what a good young man or good young lady would and should be.

Schools are dependent upon senior students who understand the role that they play in ensuring sound decision-making across the School, and ensuring that young people are safe and secure in the school environment.

To the support staff who are the glue that joins the bricks of the School, we are blessed to have a highly motivated and skilled group of administration and property staff that allow the day to day activities of the School to run smoothly. Thank you for your professional approach and loyalty during 2017 and the extra things you have done beyond what is normally required.

As you are aware Mr Wayne Brown has been appointed as Headmaster and Mr Muirhead his deputy. I know that the Brown family will be accorded the sort of welcome that is befitting such an appointment. School leadership is never done alone and is an increasingly demanding role. I am sure that the 2018 Headmaster of Wanganui Collegiate School will understand the history of the School and enhance its future as a leading co-educational boarding school in the country.

Curriculum

As a school we must celebrate our success and it is pleasing to see significant increases in pass rates in level two. We have also gained more scholarships in 2016 than in previous years.

As a school we have managed to increase our percentages. In summary our NCEA results for 2016:

Level one 99% pass rate

Level two 99% pass rate

Level three 90% pass rate

University Entrance 75% of year 13 Cohort

Scholarship results 12 passes (*Top 3% of NZ students*)

Scholarships

Congratulations to these WCS students who received 2016 Scholarships:

Jonathan De Jongh, English

Olivia Donald Physical, Education

Luke Gemmell Calculus, Physics

Tim Lapuz Calculus, Economics, Physics, Statistics

Karen Lau, Music

Megan Mackay, Photography

Tom Mitchell, English

John Su, Calculus

The new Headmaster Mr Wayne Brown is passionate about teaching and learning and is keen to align current content with the future needs of our students. The new digital curriculum will include coding and the school is

actively negotiating partnership details with the New Zealand International Commercial Pilot Academy.

Simon Badcock – Director of Curriculum Operations

Chapel

2017 has been a busy and productive year in the Chapel. The core job – proclaiming the saving grace of Jesus Christ – has been pushed proudly and overtly at every opportunity. As an Anglican school, anything less is unacceptable. Specific teaching has taken place concerning the major events and festivals of the Christian calendar, as well as on the purpose and nature of celebrating communion and the institution of baptism. Sermons have covered a wide variety of topics, each aimed at challenging conventional secular thinking and understanding Jesus' radical call on our lives. Three students have given an address in Chapel, while other speakers have included Gideons International, the Hon. Chester Borrows, Rev. Gradon Harvey, James Beck (CEO of Attitudes New Zealand), Helen Sworn (of International Needs, speaking on human trafficking) and Richard Bourne remembering the 100th anniversary of the Battle of Passchendaele.

'Special' services have included the Blue Shirts' commissioning, three Collegiate Weekends, midweek services celebrating both Te Reo Maori Week and International Languages Week, a service to kick off the 1st XV Rugby Camp and two individual House communions. Eucharist services have been held twice each term. Rob van Dort choreographed a magnificent tribute for our ANZAC service, Easter and Pentecost services proved highlights, while the Carol Service and Leavers' Services rounded out the year. Also taking place were 'home and away' services with our local Anglican Parish, Christ Church. Instituted at the end of 2015 was a very popular Christmas Eve service, which will continue in the foreseeable future. In addition, there have been two baptisms of children of Old Collegians, two Old Boys and one Old Girl married in the Chapel, and three funerals to date.

In trying to build in the School a sense of selfless giving, hundreds of students have assisted with various forms of community work. One large event was helping with a street collection for the Salvation Army. Normally we do more such collections, but timings prevented us this year. House Charity Weeks have continued, covering a wide range of charities: Starship Children's

Hospital (Bishops), the Cancer Society (Godwin), the Sir Peter Blake Trust (Hadfield), Tawhero School Breakfasts in Schools programme (Harvey), the City Mission (Selwyn) and Cure Kids (Grey). Over 30 students participated in the World Vision 40 Hour Famine and raised over \$3,300. The entire Year 12 cohort collected for North Wanganui Rotary in their annual Foodbank Drive. A group of Year 13 volunteers assisted the City Mission in sorting the food collected.

On a more continuous basis, the Collegiate Community Service Programme kicked off this year. Run on an entirely voluntary basis, it was wonderful to see how many of our young people were prepared to give to others in our local community. Some students regularly assisted with coaching sport at St. George's School, others visited residents at the Kowhainui Rest Home, while others spent Sunday afternoons out at the Bushy Park Bird Sanctuary doing environmental work. Hugely successful and swamped with keen helpers has seen, on a rotational basis, six students every Monday, and six more every Thursday, assist with the Breakfasts in Schools programme at Tawhero School. They have done this all year. Their commitment has been extraordinary.

Meanwhile, we have instigated collections in the Wednesday services, which gives Day students the chance to contribute money to charity, as the Boarders do on Sunday services. Every cent of money donated via Chapel collections is donated to charity, both in New Zealand and overseas, with an emphasis on aiding children in need. By the end of Term 3, collections had gathered just \$4,000, with almost \$3,700 of that so far having been donated to a variety of charities. These include Heart Kidz NZ, Autism NZ, World Vision, The Kids' Foundation IDFNZ, the Brain Injured Children's Trust, the Central Community Trust Rescue Helicopter, St. John's Ambulance, the Breast Cancer Foundation and Fostering Kids NZ.

Other events which have occurred have been twenty students attending the World Vision Youth Leadership day in Wellington, while it was great to see the reintroduction of "Youth Alpha" at Collegiate. Tried once before in 2003, a group of ten staff and Collegiate supporters ran the twelve-week course on Sunday evenings over Terms 2 and 3. Twenty senior students completed the

course, which is being followed up with Bible Study classes. The programme worked really well, so we are hoping to run it again next year. In addition, a Staff Prayer Group has met early on Monday mornings all year to pray for students, staff, the Boards and the whole Collegiate community. Attendees have included Collegiate staff, St. George's staff, Collegiate's Resident Organist and his wife, a staff spouse and a Board member.

Another initiative this year has been the reintroduction of House Sacristans, where a senior student from each House acts as the link between that House and the Chapel. While the system needs a bit of refining, it is underway. I would like to thank Senior Sacristans Jono de Jongh (Harvey) and Bethany Torr (Bishops), and Sacristans Henry Gay (Grey), Josefa Rokotakala (Selwyn), Zac Simpson (Hadfield) and Lexi Maples (Godwin) for their contributions this year.

The successful operating of the Chapel depends on a lot of work and dedication from a variety of people. The Choir has done a sterling job, singing at most services, plus extra performances at various venues and occasions during the year. Thank you all! Instrumental in this has been our tireless and talented Director of Music, Richard Ellsworth. Not only has he led a magnificent choir, but congregational Chapel singing has gone up several notches in quality because of him. Also key to this improvement has been skilled resident organist Don Colway, who has been especially appreciated because of his creative recessionals which we have all enjoyed. His wife Margaret and Collegiate teacher Mr. Dalman have also added greatly to the Chapel's music scene. Thank you.

Thanks must also go to the dozens of students who have volunteered to read the scriptures in services, and especially to the Special Character Blue Shirts attached to the Chapel, Jono de Jongh and Bethany Torr. They have done a magnificent and dedicated job. Cleaner Jill and her team have added lustre to the panelling, floors and woodwork with an extraordinary amount of time and effort, while Jane Love has been extremely helpful with fresh flowers and cleaning linen. Simon Badcock and Simon Coe have been valuable assistants as Chapel Wardens. Finally, a very sincere "thank you" is extended to counsellor/RE teacher, Rob Torr. His faithful appearances in the Chapel

Vestry to pray with me in preparation before each service has been simply wonderful.

Rev. Guy Savage, Chaplain

Tikanga Programme

Another successful year for the Tikanga initiative taught by Ash Patea and staff. Students were given an opportunity to fine tune the school haka, haka pōwhiri and waiata during Thursday evening sessions. The focus for the inter-house competition was to show case the hard work students had put in throughout the year, and perform in an authentic situation in front of whānau and families. The students are becoming more culturally aware and confident with performing and understanding tikanga at pōwhiri and cultural events. The long-term goal is to equip students with the skills and knowledge to pass on to the next generation of students and beyond the gates of WCS.

National Manu Kōrero Competition

Ngatatau Tumango represented WCS at the national Manu Kōrero competition in New Plymouth. This is a prestigious competition where the top 15 speakers from different regions in New Zealand compete. She was placed 8th overall for the Sir Turi Carroll Junior English section.

Rene Gardiner, Te Reo Māori Teacher

School Sport 2017

School sport continues to play a significant part of everyday life at Wanganui Collegiate School and the School continues to do remarkably well considering it's a small co-educational school. The Whanganui College Board of Trustees sports coaching initiative is into its 3rd year with a substantial investment into expert coaching resource for many sports codes. We thank them most sincerely for this ongoing initiative and the importance they place on our student's sports. We would also like to thank the parents for their continued and substantial investment into their children's sport and run through our structured sports programme.

2017 year on the sports fields has been as busy as always with our students performing wonderfully well and achieving results often beyond expectation.

Athletics and X- Country

Athletics at WCS remains very strong under the guidance of long-time and experienced coaches Mr Alec McNab and Mr Richard Drabczynski

With more than 20% of our students taking part in athletics the sport remains an important summer sport option at Wanganui Collegiate School.

In December last year WCS track and field team travelled to Auckland to participate in the New Zealand Secondary Schools Track and Field Championships

Wanganui Collegiate School athletes won twelve medals at the Championships which equals our best ever. The eleven won in Track and Field was more than any other School in the country. The medals included six titles, three of the six were in the relays (the Senior 4 x 100 metres and the Junior 4 x 100 and 4 x 400 both which set New Zealand Schools Junior Records the former having been set in 1980).

Christian Conder and Harry Symes ended their Wanganui Collegiate School careers with individual medals in the respective Steeplechase and 200 metres and both were rewarded with selection for the New Zealand Schools paper team.

Porritt Classic Meeting - February 2017

The 2017 team had much to live up to and made a pleasing start in Hamilton just a fortnight into the year. The Classic is an important early term event for our athletes. They retained the Nick Willis Secondary Schools Girls Relay Trophy.

Athletics New Zealand Championships in Hamilton – March 2017

The age groups used at these Championships mean that we always have less athletes competing at these Championships than at the NZ Schools. Eleven athletes were selected to compete for Manawatu/Whanganui Centre. Medals were won by Richmond Wells (gold under 18 Pole Vault), Keiran Pere (bronze under 18 Triple Jump), Genna Maples (bronze in the under 18 Long Jump at the age of 13). The school 4 x 400 team (Emma Osborne, Grace Godfrey, Sophie Redmayne and Genna Maples) broke the school record and won a bronze

medal competing against regionally selected teams, while three ran in the MWA 4 x 100 under 18 to take silver in the under 18 division. It was pleasing that eight former students ran at the Championships with four returning with medals.

A fortnight earlier Lexi Maples won her maiden Athletics New Zealand medal with silver in the under 20 Heptathlon.

Whanganui Secondary Schools Championships- March 2017

Wanganui Collegiate won 58 of the 86 events contested which with some key athletes injured was an outstanding effort. Notable was the Maples family securing ten titles (Genna six and Lexi four). Not surprisingly Collegiate School provided the bulk of the Whanganui Schools Team selected to compete at the North Island Schools Championships in Inglewood.

North Island Secondary Schools Championships – Inglewood April 2017

Wanganui Collegiate School won twelve medals at the North Island Schools Championships. These included three golds from Genna Maples in the Junior Girls 100 metres, 200 metres and Long Jump, the Long Jump with a North Island Record, further golds were won by Richmond Wells Pole Vault, Keiran Pere Triple Jump and Emma Osborne in the Intermediate Girls 400 metres. The senior girls 4 x 100 and open girls 4 x 400 relay teams won medals against regionally selected teams.

Development Tour to California – April 2017

Lexi Maples, Grace Godfrey, Olivia Seymour and Jordan Hume were invited on a Development Tour to California. All gained much from the opportunity and all equalled or set personal bests in the quality Meetings they took part in. Grace Godfrey headed this list with personal bests in 100 metres, 200 metres and 400 metres in which she set a Wanganui Collegiate Record.

New Zealand Schools Cross Country – Christchurch June 2017

Liam Back became Wanganui Collegiate Schools first junior title winner after an outstanding effort on the undulating course at New Brighton. This performance gained him selection for the New Zealand Schools team to the ISF

World Schools Cross Country in Paris next year. Liam also headed a Junior Boys team that took the silver medal in the 3 to score team event against a list of the strongest schools in New Zealand Cross Country. Back was ably supported by George Lambert in seventh, our best ever Year 9 performance and Sam Thrupp in 36th.

The Year 9 girls made a great start to their Collegiate running careers by taking bronze in both the three and six to score team events, while the Senior Girls took silver in both the 3 and 6 to score team events.

Athletics New Zealand Cross Country – Auckland July 2017

George Lambert was second in the under 15 boys with Ashleigh Alabaster was third in the under 15 boys. Liam Back (still 15) finished fourth in the strong under 18 grade. Sarah Lambert, Caitlyn Alabaster, Marseille Bowie and Sarah Matthews secured a team bronze for their MWA team.

Round the Lake Relay – September 2017

The school hosted the 38th edition of the popular race and the 35th held at Virginia Lake. The Year 9 Girls, Junior Boys and Senior Girls won podium places.

New Zealand Secondary Schools selection for the New Zealand Schools Team to Australian Schools in Adelaide in December 2017

Wanganui Collegiate School Athletics received a great boost as they prepare for this year's New Zealand Schools in December with the naming of four girls in the sixteen strong girls section of the Team. The girls selected were Genna Maples under 16 (100m, 200m, Long Jump and relays), Tayla Brunger under 16 (400 metres and relays), Emma Osborne under 16 (400m and relays), Grace Godfrey under 18 (400m and relay). Keiran Pere under 18 (triple Jump) was one of eight boys selected.

Rowing

After the 2015/6 season we welcomed back David Lindstrom as our Head Coach. Tyler Scott, Kirsty Back, Des Lock, Mark Norman and Barry Banks

were our squad coaches with assistance from Gap tutors Andy Trick & India Prince. Year 13 student Zeal Hanna also joined the team.

In October seventy six boys and girls got into full training to prepare for the season and on the first weekend of December four van loads of Junior U15 / U16 Rowers left WCS headed to Waitara to compete at, Johns Trophy Regatta. This is a shorter course event which is great for the Juniors, especially the new novices as a first up race of the season. We achieved a mixed set of results and all came away a little wiser and more prepared for the next weeks racing at Jury Cup.

The 10th December was Wanganui's Jury Cup, held on our home course. It was our first major Regatta of the 2016 / 17 season and we had all our rowers entered making up a total of 56 crews. Some outstanding efforts including 36 top 3 placings of which nine were 1st placings.

We also took the opportunity to officially name some more of our new boats purchased after the floods of 2015. Our new Boys double is "George Ellis" George was an outstanding rower & leader within our School who died tragically a few years earlier. The new Girls four "Harriet Austin" a champion old girl who went on to represent New Zealand. The new Boys four is "Hamish Burson" another champion Old Boy who rowed for NZ.

Wednesday 14th December, we headed to the Christmas Regatta at Lake Karapiro with 33 rowers entered in 30 events. Fourteen finals were attained, eight being A finals.

Results included;

Boys u18 coxed quad sculls, A Final: placed 2nd: Loftus Stanford, Toby Lennox, Brad Sanson, Angus Taylor + Jack Monckton.

Girls u17 coxed eight, A Final: placed 3rd: Maddie McLean, Jamie Harris, Laura Francis, Bethany Torr, Catherine Pearce, Maggie O'Leary-Noyer, He Maari Simon, Ella Goddard and Emma Whight.

Girls u17 double sculls, A Final: placed 1st: Laura Francis, Jamie Harris

After a well-deserved four-week Christmas break the squad reconvened late January with all our rowers attending Camp at WCS. It was a very intense

eight-day block of training with some excellent gains being made in technique, strength and fitness.

Camp concluded with the full squad heading to Lake Karapiro for the Cambridge Town Cup. We were joined there by approximately 2200 other competitors.

It was at this Regatta that we took possession of our brand-new Laszlo eight, to be named "Rebecca Scown" for the senior girls and an eight set of Concept 2 sweep oars for the boys.

It was good to see the increased rowing numbers at the start of term 1, mostly Year 9 boys and girls commencing their rowing careers in the Sculling School, learn to scull program. This increased the number of students at WCS involved in Rowing to 96, almost 22% of the role of WCS.

In February the squad performed well at the Wanganui Rowing Association Club Championships 2017 were held on our home course at Wanganui. Congratulations to all our boys and girls who medalled;

7 Golds, 9 Silvers, 4 Bronzes as well as the following Wanganui Rowing Association trophies: Vodanovich Challenge Cup (most novice points) & the Aulsebrook Cup (most points in eights) The coaching staff were again very pleased with the progress being made and the commitment shown.

71 of our rowers made the trip to North Island Secondary School Rowing Champs. We entered in 47 events with success which augured well for the remaining part of the season and of course the highlight, Maadi Cup.

Girls U18 coxed four, Gold medal:

Girls U17 coxed eight, Gold medal:

Girls U18 novice double sculls, Silver medal:

Girls U17 coxed four, Silver medal:

Boys U16 coxed four, Bronze medal:

Girls U16 coxed eight, Bronze medal:

The much-anticipated departure to NZ Secondary Schools Champs (Maadi Cup) arrived. Thirty-eight selected boys and girls were sent off after a Big

School assembly, a capping ceremony and full School haka, to compete at Lake Karapiro. There were 127 Schools represented by 2292 rowers. After a tough four days of heats, repechages and semi-finals the WCS rowers achieved an excellent collection of seventeen finals of which twelve were "A" finals.

Results included;

Girls U16 Coxed Eight, A final: Silver medal: Charlotte McKinlay, Catherine Pearce, Maddie McLean, Maggie O'Leary-Noyer, Madison Gundry, Chloe Lennox, Lydia MacLean, Charlotte Robb + Emma Whight

Girls U18 Novice Double Scull, A final: Silver medal: Georgia Kerins, Grace Hogan

Girls U17 Coxed Four, A final: Placed 4th: Jamie Harris, Bethany Torr, He Maari Simon, Laura Francis + Emma Whight

Boys U15 Coxed Four, A final: Placed 4th: Blake Hogan, Jack Norman, Darien Parsons, Leo Hanna + Jack Monckton

Girls U17 Coxed Eight, A final: Placed 4th: Maddie McLean, Jamie Harris, Laura Francis, Bethany Torr, Catherine Pearce, Maggie O'Leary-Noyer, He Maari Simon, Ella Goddard + Emma Whight

Boys U17 Coxed Eight, A final: Placed 5th: Toby Lennox, Blake Hogan, Jack Norman, Tyler Guinea, Loftus Stanford, Sam Manson, Jack Pringle, Harry Davis + Jack Monckton

Girls U16 Coxed Four, A final: Placed 5th: Charlotte McKinlay, Lydia MacLean, Chloe Lennox, Charlotte Robb + Nicole Tweeddale

We congratulate Catherine Pearce, Jamie Harris and He Maari Simon were selected to trial for the North Island Rowing team for the annual test series against the South. Congratulations to Jamie and He Maari who fought their way into the team and then went through the test series unbeaten in the four and eight.

Inter house rowing was due to take place at the end of Term 1 but due to a Civil Defence warning of impending floods the School closed three days early causing a postponement. We look forward to this event taking place in Term 4.

Cricket

This year saw the number of cricketers increase which was pleasing. The increase enabled WCS to field teams in all divisions and across varying local and regional competitions and inter schools. The introduction of an inter schools fixture list for our year 9,10 and Colts teams the previous season, a WCS initiative, has started to pay dividends. These teams now play many inter school's fixtures across the lower north island, including Rathkeale, Scots College, Francis Douglas Memorial College, New Plymouth Boys High School, Palmerston North Boys High School and St Peters College of Cambridge. With limited Saturday fixtures in the local leagues these fixtures have become vitally important in the retention and increase in numbers playing the game. It has been really encouraging to see these young teams develop and compete very well with these teams, with both teams recording many victories.

A very structured programme run at junior level and recently into the senior teams by Dilan Raj, our Director of Cricket, along with the Cricket Academy programme is laying the foundations for consistently good teams across all our age groups. Testament to this is the number of our players that are selected to represent Wanganui in the various age group teams;

Wanganui U13 team included; Andrew Dickson, Shaun O'Leary, Max Osmond and Henry Strang.

Wanganui U15 Team included; Sam Sherriff (Captain), Hadleigh O'Leary, William Hocquard, Adam Lennox, James Craig, Hunter Morrison, Riley Murrell, Harry Godfrey and Henry Kilmister.

Wanganui U17 Team included; James Russell, James Pennefather, Harry Cave, Angus Dinwiddie (Captain), Matthew Simes, Ben Kelt, Charlie Greatbatch and Tom McIntyre.

Wanganui Men's Team; Angus Dinwiddie, Connor O'Leary, Matthew Simes and Trey Bidios.

Year 9 and 10's teams recorded some excellent wins in the season against bigger schools including; FDMC, PNBHS, NPBHS and with a superb bowling performance from leg spinner Joel Clark against Scots College, taking 3 for 5 including a hatrick.

Girls Cricket numbers continued to increase under guidance of coach Mr Tony Hunt and Ms Sarah Stichbury. Unfortunately, Tony will be leaving us at the end of the year. We thank him most sincerely for his contribution to cricket over the years, particularly with the girls 1st XI.

The WCS 2nd XI cricket is stronger than it has been in many years with a good base of players playing regular Saturday cricket, in the local premier 2 division, performing well and ensuring good depth of players pushing for 1st XI positions. Most recently winning the Inaugural Wanganui Chronicle secondary school cup against all the other local schools 1st XI's.

This year the 1st XI was a good team, a blend of youth and lots of experience with a number of players that have been in the team for many seasons. Early January saw a team head off to Parnell Cricket club in Auckland for a preseason trip. The team performed well and came away with high hopes for a successful summer of cricket.

Drawn Traditional fixtures against Rathkeale, Hutt International Boys High School and Wellington College, seemed to set the tone for the teams' season. Solid bowling performances from Hadleigh O'Leary, older brother Connor O'Leary and all-round performances with bat and ball from Angus Dinwiddie the highlights.

A highlight was the Gillette Cup (now NZC knock out competition) win over traditional rivals New Plymouth Boys High School moving the team into the regional finals. Unfortunately, a poor performance against Palmerston North Boys High School saw the team exit at that stage, then bounce back against Havelock North High School with a good win, leading batter Matthew Simes scoring an undefeated century in the match.

The trip to Christchurch started promisingly with good batting performances from Angus Dinwiddie, Trey Bidois and Matthew Simes and a superb bowling spell from Connor O'Leary (5/15) and Beau Hourigan (3/7). This saw the XI go

into day 2 with a 170-run lead but unfortunately not able to capitalise and the fixture ended in a draw.

A good performance against St Peters College from Cambridge, bowling the visitors out for 72, Angus Dinwiddie (6/25) and the XI scoring 201/6 with contributions from Ben Kelt 52 and James Russell 42. Unfortunately, rain interrupted what was looking like a convincing win on the second day.

This December sees the WCS senior cricket team head off to the West Indies – the first NZ school to tour the West Indies. Leaving after Xmas in December and returning mid-January this tour is set to be a wonderful experience for the team, made up of senior experienced players as well as many up and coming players. This is the first international cricket tour that WCS has undertaken in many years. The idea is to rotate and undertake this type of tour every 3 years to broaden our cricketers experience. Former cricketers Geoff Crowe, Mark Greatbatch, Franklyn Stephenson and Desmond Haynes have provided invaluable help and assistance in putting this tour together, with the blessing of NZC CEO Mr David White. We thank and congratulate the WCS Cricket Supporters Club for their enthusiastic support, drive and numerous fund-raising efforts to this tour off the ground.

In a cricket climate that seems to want to foster the shorter version of the game, via T20 formats, our philosophy remains somewhat different. We believe that to improve and develop good cricket the players need to learn the longer version. Arguably, the longer the game, the greater the development opportunities are for our players. We are very fortunate at WCS to have a wonderful base of Traditional (2 day) fixtures for our 1st XI and against this changing climate. We believe this to be point of difference and the best development path for our cricketers, as well as being one of the few schools in NZ offering such a strong 2-day fixture list. The development of regular 50 over inter school's fixtures for our year 9, year 10 and Colts teams is vital and something that too remains a development opportunity and a point of difference for our younger players and again offered by very few NZ schools.

Tennis

The tennis squad continue to show increased numbers, as we offer a well-run programme by Mr Mark Wilson. In 2017 numbers grew to over 100 players, all practicing twice a week and a competitive game.

WCS tennis is divided up into five squads and coached by New Zealand's number 3-ranked women player, Leela Beattie.

The Top Squad, our top 16 students, led by school tennis captains Issei Kurosaki and Sophie Ensor, competed in school exchanges and against the best adults in Whanganui in the interclub on a Thursday night. Issei Kurosaki won the Whanganui A-Grade competition and significantly improved his national ranking during the season. Issei also won the school singles competition for senior boys. Sophie Ensor, our girls number one for a few years once again retained the senior girls title, although Jane Lennox, our number two competed very well winning many of her interschool clashes. Notable mentions go to Mr van Dort who competed in this grade as well winning the majority of his matches.

The Development Squad, 22 of our next best seniors, played in the Whanganui interschools competition on a Wednesday afternoon, improving their national rankings in both doubles and singles. Collegiate won both the boys and girl's divisions in these competitions with Dillon Wagstaff winning all his games and year 11 student Winne van Rensburg winning the girls trophy.

Our Emerging players group comprises the top year nine and ten students. They were involved in interschools and the competitive Friday afternoon Wanganui Junior Competition. Our students won both the boys and girls competitions with Scarlet Blackburn and Aei Fungladda successful. They were closely followed by Reuben Sara and Mya Leamy with strong challenges from other schools. Aei was fortunate enough to join local coach Kurt McNamara on an overseas tour to Australia in the recent holidays, competing against the Australians on clay and hard-court surfaces.

The fourth group is the Senior Socials, with players joining other locals in the Monday night competition. This competition was won by the Collegiate Razzle team consisting of Tom Green, Adele Thurlow and Destiny Gilbertson. Aiden Kim, Jordan Poynter and Lawton Siu came second in the Nadal team. The beginner group also played on a Monday afternoon in the novice doubles competition.

Recently the Inter House Tennis competition was held on our courts and Selwyn House took the title for the second year in a row.

Sailing

Sailing continues at Pauri Lake under the tutorship of Mr Richard Sutherland-Smith and teacher Mr Mathew Owen. This wonderful venue which is only 10 minutes from our School is arguably our best kept secret with a good resource of boats on offer and an excellent venue to both learn the art of sailing and develop and improve sailing skills. With a maximum of 20 sailors the club participates in numerous regattas locally as well as across the North Island. This season saw our sailors participate in a number of regattas including; The Wanganui Regatta, Wellington School's Regatta, Manawatu Regatta, Taupo regatta and the Feva National Championships in Auckland. A small but enthusiastic group of sailors regularly trained and sailed in these regattas with varying success.

Swimming

Swimming has continued to grow as a summer option under the guidance of our school coaches.

Our squad members train at the local Splash centre in year groups which allows for best development in term 4 and in squads based on ability in term 1. This year has again seen many quality performances from our swimmers at various local, regional and National events especially from Shannon Schimanski, Jonty Wright who broke a 23-year-old Wanganui record in Breaststroke, Emma Ractliffe, New Zealand Secondary Schools top five finish, Georgia Kierans, Grace Hogan 4th place in 200 Backstroke (Division 2) and Ella Pudney.

Special recognition needs to go to;

Jonte Wright who broke a 23-year-old record at the Wanganui Championships in the 50 m Backstroke as well as achieving top three places at North Island Swim Championships in both the Freestyle and Breaststroke events.

Emma Ractliffe who gained the third place in the North Island 50m Backstroke with further top five placings in her age group at NZ Secondary Schools.

Shannon Schimanski continuing her wonderful swimming feats all over the North Island in Backstroke, Individual Medley and Breaststroke disciplines. She won the 50m and 100m Breaststroke titles at the North Island Swim Championships and bronze at the NZ Youth Championships in both events.

Inter House Swimming

This competition sets the tone for the Collegiate Weekend with House Swimming Captains involving many students in preparing their House for the competition. Selection of teams and coaching the finer technical details are two crucial factors in determining the House which scores the most points. The House spirit generated by this closely packed atmosphere of having 550 people in the pool area raises performances and the excitement. Thank you to all the House captains for the help in arranging teams, organising swimmers and helping to make the day a wonderful success.

Congratulations to the 2017 winners;

Grainger Cup: 1st Hadfield

Godwin vs Bishops: 1st Godwin

Inter-House Competition

1st Harvey

2nd Grey

3rd Hadfield

4th Selwyn

Inter Schools

2017 was a highlight for WCS as we won both the boys and girls sections at the Wanganui Inter Schools as well as the overall competition. In total

Wanganui Collegiate School Swimmers won 21 of the 48 individual events and is testimony to the growth of our swimming programme.

Rugby

Our rugby teams continued to improve this season under the guidance of Director of Rugby Mr Guy Lennox. He was well assisted by a group of skilled coaches and managers and were able to produce a season of good results across all 4 of our teams.

The U14 team again played in the Manawatu U14 competition and although a very small team played some wonderful running rugby. They ended the season losing in the finals of this division and ended a season that both coaches and players should be very proud of.

The U15 team again proved to be a good unit and showed wonderful growth as a team through the season winning all its inter school's fixtures and this against some tough opposition. This team ended the season playing in the top division of the Manawatu Youth Grade(U15) and capped off their season with a 3rd place finish at the Lindisfarne tournament. This team was again named by the WCS Rugby Supporters Club as the team of the year.

Unfortunately, with the season starting with many long-term injuries to our XV, which then affected teams below, it was decided to join the U16 and Second XV. This proved to be a good move with the second XV having a bigger and more experienced squad which helped as they played over 20 fixtures in the season.

The WCS Second XV played in the Central North Island competition this season. This was the second season in this competition and the saw the team travel with the 1st XV to all fixtures and play some tough uncompromising CNI opposition. A great season of growth for these young players, who developed week on week, was evident in their performance in the Wanganui Secondary Schools 1st XV Competition – losing narrowly to City College in the finals. It was wonderful to see these young players develop through the season, and with the large number of injuries at 1st XV level saw many of these young players get a chance to represent the XV. Congratulations to captain James Russell who had a wonderful season, both as player and as leader of the team. It has a been

a while since WCS has had such a competent 2nd XV and been a real force and arguably the most consistent team in the local Wanganui competition, which augurs well for the coming years.

The season for the XV unfortunately started badly with the squad losing 7 starting players in the first 2 weeks of its start. The XV once again played in the now high profile CNI competition, inter school's fixtures, Traditional fixtures and the annual quadrangular tournament. This season saw the XV perform well in the quadrangular tournament held in Christchurch. Losing narrowly to a strong Christs College team 18 -10 in the opening fixture, pushing the more fancied South Island team for 70 minutes, but the elusive Quad win remains. Good wins in the CNI competition against Rathkeale, St John's and Te Aute, and a narrow loss to Lindisfarne saw the team end mid table. A commendable effort considering the injury count. Towards season end many of these injured players returned and solid win against Wanganui High School by 40 points in the annual fixture. Many players were rewarded for their industrious seasons with selection to representative teams, including Brad Sanson and Finau Nimatasau to the Hurricanes U18 camp and captain Cody Hemi to the Wanganui Heartland team.

Wanganui Representative age group teams were largely underpinned by our players, with a number selected for the U14, U16 and U18 teams. Congratulations to all that were selected for these teams.

Wanganui U14 Representatives

- Harry Godfrey
- Hunter Morrison
- Thomas Pease
- Shaun O'Leary
- Te Ana Profit

Wanganui U16 Representatives

- Ben Strang
- Oliver Toma
- Taumauru Hond
- Henry Kilmister
- Sam Sherriff

- Jack Gay
- Logan Henry
- Dillon Adrole
- Max Crowley

Wanganui U18 Representatives

- Jason Myers
- Finau Nimatasau
- Desmond Tyrell
- Zac Simpson
- Te Wanihi Rowe
- Josefa Rokotakala
- Joe Hazelhurst
- Reuben Kellow

Wanganui Heartland Team

- Cody Hemi

The Hurricanes U16 rugby tournament was hosted by Wanganui Rugby and held on our fields in the October holidays. This tournament saw 245 of the best players in the region converge on WCS over 4 days. We congratulate Sam Sherriff on his selection to the tournament team

Hockey

WCS Hockey continued its growth over the last season with a total of 11 teams competing in various competitions, including many students playing hockey as a 2nd and even a 3rd sport option. At the end of the season we had a total of 151 students playing hockey. With these increased numbers WCS underpinned most of the Wanganui local hockey competitions. This season saw the Girls 2nd XI join the boys and girls 1st XI's entered into the Manawatu Secondary School Division Competition, playing in the division 2 and winning this division in their 1st season.

The Boys 1st XI ended a credible 5th in the Manawatu Competition, the young team improving each week. WCS hosted the second CNI quadrangular tournament and with good performances against Francis Douglas Memorial College and Feilding High School only to lose to Lindisfarne in the finals.

The team travelled to the North Shore to participate in the Mayhill Cup in tournament week and compete very successfully eventually ending in 3rd place.

The Boys Colts hockey team played in the local Wanganui Division 3 men's competition and ended a very credible 2nd place. They were the only colts team in this competition. The team travelled to Tauranga to once again participate in the Tanner Cup during tournament week. Arguably the best performance of all teams at tournament week with them beating strong boy's college teams, including Westlake Boys High School, on the way to the finals. Unfortunately, losing narrowly in the finals against local Palmerston North Boys High School.

The Girls 1st XI ended 3rd in the Manawatu Division 1 Secondary school competition. Solid consistent performances from captain Jane Lennox, senior players Aimee Murrell, Sophie Redmayne, Emma Abraham and Grace Godfrey as well as the younger players Sophie Redmayne, Emma Osborne and Georgia Matson.

The team returned some good results in the inter school's fixtures registering good wins against St Paul's 5-0 and Nga Tawa 3-0 and a narrow loss to the strong NPGHS team 0-1.

The team, by their own high, standards finished in a disappointing 14th place at the Audrey Timlin Tournament in Dunedin.

Our junior Girls had a wonderful season playing in the local competition, comfortably winning the competition as well as performing well in inter school's fixtures. We look forward to this team's development in the coming seasons.

Netball

There were six WCS teams playing netball this year, all of them finishing in the top three of every grade they contested.

The pre-season camp was very successful with guest coaches; former Silver Fern, Jodi Brown, Wellington coach and Netball NZ talent ID selector, Pelesa Semu, and local coach Cindy Hoskin.

In our local Netball Whanganui competition this season, there were two sections for the secondary school grades. The first-round robin was a promotion/relegation, and the Junior A1 team proved themselves by beating all the senior teams they played, winning the grade. Unfortunately, they were not able to repeat this in the championship round, but still finished a very creditable third. The Senior A team played in the open premier two grades with four other secondary school teams and two club sides. They also finished in third place in that grade.

Three of our players represented Netball Whanganui this season. He Maari Simon was a member of the under 17 team, Jaime Maybery the under 15 White and Anna Bullock the under 15 Black.

Inter-school fixtures for the Senior and Junior A teams were played in New Plymouth and Masterton and the only home fixture was with Nga Tawa. Both Senior A and Junior A lost to New Plymouth Girls High and Senior A also lost to St Matthews and Nga Tawa, but the Junior A's recorded good wins against the same opposition.

Lisa Lin, captain this year, and a member of the A team since year 10, played her 100th game during the grading games for Premier One. As there are so few games played during a season, this is a magnificent achievement. Lisa is only the 8th player to do so, in 26 years of girls attending Collegiate School.

The LNISS tournament for the Senior A, and Horizons tournament for Junior A, are the pinnacles of their season and always fiercely contested. This year the seniors competed in New Plymouth during tournament week and finished a

very creditable 16th out of the 32 teams in the A Grade. In the initial pool play, three wins were recorded against Inglewood, Taradale and Hawera. The next three in the top 16 pool play were extremely tough games resulting in heavy losses, but in the 9-16 play-offs, although more losses were recorded, the games were much closer. Having lost eight players from last year's team, finishing 16th (32 teams in A grade and 28 in B grade) at this tournament is an excellent achievement.

The Junior A1 team played in The Horizon's Netball Tournament in Palmerston North and were third in their A grade pool, after one loss, two draws and two wins. A loss to the team placed third in the other pool gave them an official place of 6th overall, two places better than 2016 so this was a great way to end their season.

Congratulations and thanks to an enthusiastic Netball Supporters Club for their work and assistance to Head Technical Coach Marj Keelty arranging two former Silver Ferns, Jodi Brown and Joline Henry to visit our school and conduct very valuable coaching sessions for our teams.

Lastly, we would like to thank Marj Keelty for her work with our netball teams over the last years. Marj decided to retire from netball at the end of the 2017 season. We thank her for her energy and enthusiasm and wish her all the very best in her retirement.

Basketball

Basketball again proved to be a very popular second choice sport for many pupils. The Boys 1st squad entered their second season as a number 1 choice sport and under the guidance of young coach Mr Akira Masters, the team went about their training with renewed vigour. The team took part in their 1st inter school's fixtures, this against a strong Wanganui High School team and put in a great performance to win. They again made the semi-finals of the local competition and again travelled to Tauranga for the tournament week. Mention too needs to be made of the Junior Boys team who lost only one fixture in the season, this against the Wanganui High School in the finals of their competition. A wonderful season and a team to watch in the coming seasons. Our Girls Snr B team won their division in the local competition,

congratulations to them. A number of our players were selected to the Wanganui Representative teams; including Kiran Pere, Zac Hill and William Stevenson; Lexi Maples, Hunter Morrison and Noah Heihei.

Football

The boys' 1st XI participated in the Manawatu Under 18 1st Division and at the halfway mark were second equal, but with the long break over the holiday period they lost momentum and often found it difficult closing games out from winning positions, and finished the season mid-table in a very competitive and congested competition. They did have some excellent performances and at one point held the Football Ranfurly Cup in this Division.

The boys had some very close games in most of their inter schools exchange matches against some tough and experienced teams.

In the National Secondary Schools' second tier tournament, the Rex Dawkins Cup held in Palmerston North, the team found it very tough facing teams from very big schools that were technically, tactically and physically well-drilled sides and our young Collegiate team found it very difficult to compete.

The team did not have the success it was hoping for, but it was an invaluable lesson seeing what is required to play at this level.

The start of the Girls 1st XI season was a struggle with a 7:2 defeat and then we were faced with a stream of injuries to key players, resulting in a very young and inexperienced team taking the field on many occasions.

The team fared well in the inter school's fixtures and improved week on week to eventually finished fourth in the Whanganui Women's League. The team travelled down to Petone, to The Grant Jarvis Tournament in tournament week. The young team showed immense character finishing this strong division in 8th place out of the 24 teams competing.

We were the youngest team at tournament and credit must be given to the never-say die spirit and wonderful team atmosphere.

Lexi Maples was outstanding as captain and lead the young team exceptionally well. Young players Margy Hazelhurst, Mia Perkins, Genna Maples and Danielle Smith amongst others really make this team an exciting one and a team to watch in the coming seasons.

Both the boys' and girls' second XIs played in the local divisions and competed well.

The Colts' team played in the local Colts' division and performed particularly well. The team improved and developed each week and played some very constructive and attractive football. We look to many of these talented young players to kick on into the senior teams next season.

Triathlon

Gareth and Olivia Wright both accomplished triathlon athletes, have continued to grow WCS triathlon throughout the year as a second, but popular sport option. An enthusiastic group of young athletes had a busy season participating in a large number of local, regional and National events with a surprising amount of success; including dominating all age group events at the Wanganui Secondary Schools Triathlon and Duathlon.

A good representation at the NZSS Triathlon Champs, this year held in Wanganui, with some exciting results by our younger teams. Top 10 finishes for Ana Brabyn in the U13 division, Madison Gray in the U14 division and Mia Gemmell in the U16 division of individual triathlon.

Ella Pudney, Madison Gray and Ashleigh Alabaster teamed up in the team U14 division to achieve silver, as did Sam Yorston, Kyle Hoskin and Liam Back gain silver in the boys U16 team triathlon.

A most encouraging set of achievements at national level.

Golf

The WCS Golf Championships were contested on Labour Day at the Castlecliff Golf Club. The new venue was presented in exceptional condition and came complete with blustery conditions true to the seaside 'links' course. For the

second year in a row Tara Raj was the winner of the S Austin Carr Gross Challenge Cup with a respectable 79 in difficult conditions. Bruce Donald took out the Frances Moore Handicap Challenge Cup with a solid net score of 68.

The Winter Sports Festival was again run very successfully over the last weeks of Term 3 and is a most fitting way to end the winter sports terms. This very busy programme sees Houses play against each other in all the major winter sports codes and offers variety to students to play in sports they wouldn't often get the chance to. Sports such as touch rugby-which is run by the seniors, played by the year 9 and 10 boys and girls, Round the Lake relays, Indoor Athletics, Junior and Senior House Rugby, Soccer and Hockey are examples of what this festival offers.

This year we were most impressed by the standard of the sports played. The high the level of play in the Boys Football final, which saw Selwyn beat Harvey as well as the senior rugby finals, the very entertaining junior boys 7 a side rugby and the high standard of the boys' and girls' hockey finals was exciting to watch.

We thank Mr Alec McNab for his organising of these events and congratulate all the students, who play a pivotal part in the organisation of this festival, on a successfully run House event, the very high standard of their play and particularly Selwyn House for winning the festival. It was the closest run festival in all its years of running and testament to the quality of all teams participating.

At Wanganui Collegiate School we continue to maintain a policy or the expectation, that all our students participate in a summer and a winter sport. We particularly emphasise the team sport as we feel this offers an added learning environment and allows our teams the necessary depth to be competitive, offers individuals the opportunity to diversify and the team dynamic teaches wonderful life skills and aligns with our school and our teaching.

It is becoming more apparent that a few of our students are opting to choose the path of least effort and commitment when it comes to sports.

Playing/participating in a sport is essential as it offers balance to a lifestyle that is becoming more sedate each passing year. The importance of a summer and a different winter option too is important as not only does it underpin numbers in our codes, but it ensures variation in a sports world that is becoming too reliant on specialisation at school level. Much can be learnt by the students playing in a sports code that is not their obvious strength and outside of their comfort zone.

Sporting Achievement and participation is one of the five pillars – along with; Academic Excellence, Cultural Enrichment, Lifelong Friendships and Spiritual Fellowships - upon which we base our firm foundation and believe ensure a sound balance to our students schooling.

We encourage all parents to strike up conversation with their children around the benefits of our sports policy.

We are very fortunate to have a most supportive College Board that has, in the last few years, allowed us to implement a sports structure that is resourced with excellent coaches. Each sport code has a Steering Committee which is made up of a College Board member (or elect); the Chair of the sports supporter's club (parent/supporter) and the Director of Sport (WCS). These committees, in consultation with the Head Coach of each sport and the Headmaster, assist with all aspects of running their sport code.

Fielding so many sports teams, and finding coaches and managers for all these has its challenges. With WCSBoT's support we are able to fund more than 80 positions at either coaching, assisting coaching or management level. This structure allows our students the opportunity to participate and enjoy their sports socially, achieve at a high level or the opportunity to kick on to a possible career in sports.

Finally, I would like to take this opportunity to thank the Whanganui College Board for their initiative and support of all sports. This allows our sports to remain a high priority and an integral part of life at Collegiate. Thank you to the many teachers, parents, caregivers and supporters who so willingly give of their time to coach, manage, mentor and support our young sportsmen,

women and teams. It is this collegial attitude by all involved that allows WCS to continue to punch above our weight in all our sports and for this we thank you.

Barry Touzel, Director of Sport

School to School Exchange Programme

In Term 3 we welcomed to Wanganui Collegiate School the following exchange students:

Cian Ireland from Llandovery College Wales who joined Harvey House. In January Taaimorangi Hartley (Godwin) had gone on exchange to Llandovery College in Wales for six weeks.

Sophie Weber and Rheanna Philipp were from Collingwood School in Vancouver Canada and were hosted by Kate Pearson and Megan Osmond both of Bishops House. Both Kate and Megan are being hosted by the Canadian girls this term. From South Africa, Bishops School we welcomed Jack Rowand and from Michaelhouse College Greg Jacobs. Adam Lennox (Grey) and Sam Thrupp (Hadfield) have travelled to Bishops and Michaelhouse for their exchange experience this term. Tonbridge School has had a long association with us and we received Alex Piper and Will Tyler for their New Zealand experience with Campbell Tylee (Selwyn) and David Byam (Hadfield) spending this term in England.

While on exchange here the students were hosted by Collegiate families over weekends and also went on a three-day sightseeing trip of the Central North Island.

Peter Preston, Senior Master

Duke of Edinburgh Hillary Award

The Duke of Edinburgh Hillary Award is about young people developing valuable lifelong skills such as self-confidence, self-motivation, independence and self-planning. It is designed to be a challenge to the individual participants but at the same time is a very rewarding award that is recognised world-wide. This award is still popular at WCS with highly self-motivated students working towards their bronze, silver or gold award. They have been actively involved both at school and in the community doing activities like sports umpiring,

coaching, tutoring, tramping, flying, playing sport, learning to drive, planting trees, helping with school recycling and learning new skills. Many students come back from their adventures bustling and talking of the great experiences they have had.

One of the highlights of the year was being able to attend an impressive Duke of Edinburgh Hillary Gold Ceremony at Government House Wellington for Braedyn Freebairn (Harvey 2015), Cameron Freebairn (Harvey 2015) and Brandon (Jonny) Matthews (Harvey 2016). At this ceremony the Governor-General spoke about the life skills that they had learned while completing this award and how they will have put them in good stead for their future. Joshua McCormack (Harvey 2017) has also completed his Gold award and will be getting this next year in Wellington.

If your child is registered, please encourage them to complete the paperwork and hand it in to me for processing. All tramps are advertised in the school calendar and KAMAR but they must be proactive and attend the meeting or see me.

R.A Gibson, D of E Co-ordinator

Arts at Collegiate 2017

The Arts Faculty have had another busy and successful year in 2017. In the Visual Arts Mrs. Catherine Richards and Mrs. Sophie Taylor-Buckley oversaw a range of trips and exhibitions in Visual Arts and Mrs. Jennifer Gregg and Mr. Richard Ellsworth presented a range of events in the Performing Arts arena.

In Visual Art 2017 began with the welcome news that Megan Mackay's Photography Folio board had been selected for NZQA Top Art touring exhibition. This news was closely followed by the announcement that current students William Kelly and Lola Murray-Camden had been selected Sarjeant Gallery Arts Review, a very prestigious Regional Exhibition.

Later in the year, a third student was recognised when Zaria Harding's photography was chosen as a 'how to' image for Massey University College of Creative Art website. Also in the latter half of the year there was a presentation of St George's artwork by Lola Murray-Camden All students are to be

congratulated and Mrs. Richards and Mrs. Taylor-Buckley acknowledged for their guidance and high-quality teaching.

The Visual Arts Department also had two Jolt café exhibitions, in June the Year II Art student's work was on display and in September the local community was able to enjoy the photography and design work produced by Year 12 and 13 students studying those subjects.

2017 was a very busy and productive year for Drama and Music students and teachers as well.

It began as usual, with the House Drama competition in Term One. The theme for this year was 'teen self-expression' and the six Houses presented a variety of performances. Audiences entered the worlds of 'Charlie and [his] Chocolate Factory', 'Iaone' from the very funny New Zealand play 'Niu Sila' and the misunderstood teens from the Breakfast Club. They were entertained by human versions of the puppets from 'Avenue Q', the bullies in 'Mean Girls' and the winning Harvey boys who presented a dysfunctional acting crew in 'Gonnabes'. Directors Jonathan de Jongh and Finn Wilsher took out the prize for Best Directors.

The highlight of the year for the combined Drama and Music Departments was the Production of 'Grease'. With a cast and crew of over 40 and an 8-piece band, a significant portion of the student body took part. Directed by Mrs. Gregg, with Musical Direction by Mr. Ellsworth and exceptional choreography and lighting design by Drama Blue-shirt Liberty Bracegirdle and Jack Collier respectively, students worked for two and a half terms to stage one of the most iconic musicals ever written. Audiences were very receptive, with many returning for a second evening's performance. There was significant staff support also, with superb piano playing and a cameo role from Mr. John Dalman, Costume Design by Mrs. Gail Evans and Publicity Design from Ms. McConnell. Invaluable help was given throughout the rehearsal process by 'Directors' Assistant' Miss Dawn Michelson. The wonderful MG that made it onto the stage (and off with sometimes a little difficulty) was provided by our wonderful Arts Administrator Mrs. Lynn Whiteside and her husband Dave.

Mrs. Whiteside also volunteered her time giving singing tuition for cast members.

In Music our year of public performances began. Madelyne Slater-Carter, Mia Gilmore and Georgia Lamont performed as part of the town's promotion of the Masters' Games, and Year 9 chorister Ethan Castellanos took on a solo part within an adult ensemble performing at the Sarjeant Gallery.

Our Boys' Barbershop Vocal Quartet treated the school to their impressive 4-part harmony singing in their debut performance at a Big School assembly in March. Vee Rachakarakij, Saul Reynolds, Zach Anderson and Scott Bryant performed "Allelujah" by Leonard Cohen, accompanied on the piano by their vocal coach, Mrs. Lynn Whiteside. They went on to give a number of splendid performances through the year, including at the Mothers' Day High Tea and the Old Boys Association Luncheon and as guests at Wanganui Community Choir's "Gotta Sing...Gotta Dance" concert in town.

Also in March Collegiate students Earth Sunthornyanakit, Hinako Tsukada and Angela Wu meeting the 4 players of the NZ String Quartet at a special reception this evening and this sparked their interest in producing written projects for NCEA Level 2 on Chamber Music in New Zealand. At the same time, a number of our piano students, Yeju Kim, Advina Wu, Emily Kim, Vee Rachakarakij, Hinako Tsukada and Angela Wu provided background music at the Sarjeant Gallery.

Our student Music Committee headed by Music Blueshirt Madelyne Slater-Carter ran a superb Music Concert at the end of Term 1 in which a number of Collegiate students performed.

In Term Two Emily Kim, one of senior piano students, was the soloist for a movement of Mozart's 21st Piano Concerto with the Wanganui Orchestra at Jane Winston Chapel in town. She also played a delightful version of Tchaikovsky's 'Dance of the Sugar Plum Fairy' on the celeste. Also in May our students who have singing lessons organised a very successful and hugely popular Vocal Evening, featuring our female vocal group Appassionata.

Top New Zealand and international violinist Douglas Beilman visited the school in May to run Master-classes for some of our Chamber Music groups prior to the NZ Schools Chamber Music Contest in June. Collegiate hosted the District Round of the competition and we entered nine groups altogether. A number of our groups gained awards and the 'The Leipzig Connection' with Angela Wu (violin) and Emily Kim (piano) went on to represent Collegiate at the Regional Finals being in Napier.

We hosted a special concert in June in which our own Chapel Choir joined forces with Wanganui Male Choir and Wellington Male Choir for a spectacular combined concert in the Prince Edward Auditorium called "The 3 Ws". A number of our instrumentalist and vocalists also performed at Alliance Francais Fete de la Musique at Palmerston North.

We welcomed a number of new itinerant music tutors this year: Mrs. Pamela Dowsett (violin), Mrs. Annie Hunt (cello), Mrs. Lisa Boessenkool (piano), Mrs. Margaret Walden (piano) and Mr. Hamish Jellyman (trombone). Mr Jellyman went on to form a Collegiate Jazz Band who gave their inaugural performance in Big School in June.

This Year's House Music theme was 'Numbers, Signs and Shapes' and Hadfield House were the winners under their captain Zeal Hanna.

In August we welcomed American composer and rock cellist Aaron Minsky for two days to run a composing workshop, a cello Master-class and a public talk on bringing the cello into rock music and bringing rock idioms into the Classical world.

The Chapel Choir has had a number of highlights including our special International Service attended by the Ambassador of Thailand at which they sang 'Adiemus' by Karl Jenkins and the American song 'Rhythm of Life'. They were accompanied by amazing music gap tutor, Greg Hatfield, from Durham University and our wonderful organist, Don Colway.

Angela Wu won this year's Sonja Wilson Memorial Scholarship Competition held at the Whanganui War Memorial Centre, performing three flute pieces and Advina Wu was awarded the Judy Barrett Memorial Trophy for Most Outstanding Piano performance.

The week of Senior Prize giving has seen our annual C. N. Maclean Music competition, Leavers' Concert and Carol Service concluding a magnificent year of music making for our senior students.

Congratulations to all Art, Drama and Music students for a very successful year in the Arts.

Jennifer Gregg, HOL Arts

International Students/ESL Report 2017

This year we have welcomed 63 International students to the School community. Most of these new students will be with us for many years but we have had short term students from Germany, France and Chile spend two terms at Collegiate. We have enjoyed welcoming new students at the start of all four terms in different year groups and from a variety of countries. Thailand, Korea and Hong Kong remain our three biggest groups and this continues into 2018. New students include: -

Year 11 – Pui Ki Mak (Hong Kong), Keitaro Chiba (Japan), Yunkeun Jo (Korea), Julia Schroeder (Germany)

Year 10 - Mingyu Kang (Korea), Kai Chi Chen (Taiwan), Soo Yoen Kim (Korea), Kitti Boutik(Thailand)

Year 9 - Doo Soo Kim (Korea), Aie Fungladda (Thailand), Phakawat Kimchi (Thailand), Pun Wattaham (Thailand), Kin Shing Wong (Hong Kong), Takeru Harada (Japan), Zac Kohl (France)

All have integrated well into the Houses and School in general. It has been pleasing to watch the achievements of the students during the year academically, culturally and on the sports field. Of note yet again, have been the Music achievements from many our students, Chen Hsi (Angela) Wu who plays piano, flute and violin at a very high level has ended the year winning the very prestigious CN Maclean Music Competition. Yeju Kim is another high

achiever in music having been placed third in the same competition. Special mention must also go to our other high-profile musicians; Hinako Tsukada, Advina Wu and Earth Tuanwachat, who have all taken part in various competitions this year. We also have many other students who are involved with the Music in school either playing musical instruments, or as a member of the Choir (or both in some cases). It is wonderful to see the International students integrating in these activities.

The “Sport for All policy means that many students take part in sports which they would not normally play in their countries as well as participating in their familiar sports such as Basketball. International students have made it into some of our top teams with many involved in Tournament Week this year.

Academically, the year began with the news that many of our year 13 leavers had achieved NCEA Level 3 and were continuing their education in Auckland and Canterbury University as well as universities in other countries All the year 12 students passed Level 2. It is very pleasing to note that this year (2017) all Level 2 students have achieved NCEA before they sit their external examinations. This is a great achievement for these students as many will also achieve their UE Literacy. Year 11 students are also doing well and are on track to achieve their Level 1 NCEA. It is a credit to these students who have not only had to overcome the difficulty of the content but also having to learn it in a second language.

The results from the junior students have also shown significant improvement with the capable teaching of Mr Chadwick, Mrs. Hokianga-Gardner and Mr Ross Brown. I hope that this will continue next year.

As this is my last year I would like to thank all the members of the International Department for their assistance throughout my time here. I wish you all the best for the future.

Well done to the whole department.

Gail Evans, Head of Department, ESL

Source 2 Sea – 2017

The annual Source to Sea experience will run from Tuesday 05 to Sunday 10 December. The journey will see the group of Year 12 students travel by foot, mountain bike and canoe from the source of the Whanganui River in the Tongariro National Park to where it enters the sea at Wanganui.

This year we received 30 applications, and 23 students have been selected for the journey, the maximum we can take given logistics such as campsite accommodation, canoe hire, student-staff ratios and bicycle transportation. It is also important that the students do much of the planning for the trip and a bigger group would detract from the overall experience. Bruce Donald and Mia Gemmell are the elected leaders of this year's journey, and planning is well underway.

We have invited Mr Don Humphrey to once again join us and he was delighted to accept our invitation. He will join Messrs Peter Preston, Barry Touzel, Mark Wilson, Rob van Dort, Mrs Olivia Wright and Miss Nicki Paine on the trip.

We look forward to another successful Source to Sea journey.

Rob van Dort, Master in Charge - Source to Sea

Model United Nations (MUN)

Model United Nations is designed to allow students to represent a country in the United Nations in a General Assembly, locally, nationally and even sometimes internationally. Every student come away with a greater awareness of some of the major issues facing our world and they always represent the school with sincerity and enthusiasm.

Senior MUN - Friday 24th March (Wanganui Girls' College)

The four delegations of senior students came from various Houses, year groups and backgrounds. Some were school leaders; some were novices; and some had been attending these events since Year 9. They were representing the countries of France, Israel, Pakistan and the USA. The first resolution focussed on a "United Action with Renewed Determination Towards the Total Elimination of Nuclear Weapons". While nearly all delegates agreed that sustainable tourism (the second resolution) was important, they were unable

to come to a consensus about how this sustainability was to be achieved. The third resolution was very topical as it dealt with the “Promotion of interreligious and intercultural dialogue, understanding and cooperation for peace”.

National MUN – 11-14th July (Victoria University, Wellington)

This year, Joshua McCormack (Croatia) and Jonathan de Jongh (Honduras) were selected to participate in this event, which consists of over 260 delegates. The conference featured committees on a variety of topics, finishing with a Ball at Te Papa. There were also several activities and workshops within geographical regional groups, such as Latin America, which talked about ethics, negotiations, and communication. Both Jonathan and Josh agree they “had a stellar week that they would recommend to any future students”.

Junior MUN – Thursday 2nd November (Wanganui Girls’ College)

At the time of writing this report this event has not yet occurred. Several junior delegations will debate the same Nuclear resolution as the Seniors. However, the other two resolutions have been changed – one focussing on the peaceful uses of outer space and the other considering the safety of journalists. Please see the WCS website or Facebook page for further details.

Cultural Honours Tie

Jonathan de Jongh has participated in MUN since Year 9. Nearly every year he or his team have been recognised in some way for their contributions to the Whanganui events: in 2014 he was chosen as Best Delegate and the Spanish delegation were the Best Delegation; in 2015 Columbia were again Best Delegation; and this year Jonathan was recognised for his contribution as part of the American delegation, as well as being selected for National MUN. The Cultural Honours Tie recognises that Jonathan has been chosen from thousands of applicants to join the New Zealand delegation in Crimson MUN at the end of this year, which takes him to America to participate in Ivy League MUN events.

Dawn Michelson, HOL Social Sciences and Teacher Librarian

Debating

As always, the 2017 debating season began with the Russell McVeagh Regional Debating Competition. This year over a dozen teams participated in the demanding weekend held just over the road at Whanganui High School. Collegiate fielded their top Senior team of Grayson Nepia, James Ensor and Jonathan De Jongh. The same trio were runners-up in 2016 so the goal was to go one step better this time around. The team got off to a flying start and were soon in the mix on the second day of the competition having successfully argued for the lowering of the voting age, and an overhaul of professional sports funding. By late Sunday the team found themselves competing for the trophy in the final against a formidable Freyberg. Unfortunately, it was not to be as the team took a brave line arguing against the formation of pre-election coalition agreements in a tense final that could have easily gone either way. Grayson Nepia was a real standout and was distinguished as a promising speaker for the second year in a row.

Inter-House Debating was full of high-points, especially for the girls' houses who made it a clean sweep against the boys. A stand-out was the Junior final where a fresh Godwin Year 9 team took the spoils over Selwyn arguing for the funding of a ferry link between Wanganui and Motueka. In the Intermediate final, Bishops contested Hadfield to successfully argue against putting a cap on Dairy. The Senior Final was a very well fought debate between Godwin and Selwyn over the rise of 'personality politics' in recent elections worldwide. In what was perhaps the closest of the three finals Godwin narrowly edged a less-experienced Selwyn to take the cup.

As I write there are still three Junior teams active in the regional John Prestage Competition. The competition has been particularly challenging this year with some sophisticated moots that would test even hardened Senior debaters. Again, it has been the young Godwin girls competing as the Collegiate Black team who have risen to the fore to remain undefeated. Hopefully they can reach the finals as Collegiate Grey did last year. I have been thoroughly impressed by the calibre of debating students who have arrived this year and look forward to developing this talent in the years to come.

As Mrs. Laura Heath, who retired as Head of Debating last year, often says, “debating is an intellectual sport”. At Collegiate we are very good at growing fine sportsmen and women, and since I have been at the school it would appear that we have been quietly churning out exceptional debaters too. Much of this is due to the excellent foundations Mrs. Heath has laid over her decades in charge. As I reflect on my first year filling her shoes I am very optimistic about our prospects. There is a strong reputation that precedes us when it comes to debating and as long as we strive to challenge our students intellectually they will continue to do us proud.

Costas Thrasyvoulou, English and Media Teacher

To conclude, I want to share some words of wisdom from the Dalai Lama XIV. When asked, “What thing about humanity surprises you the most?”, the Dalai Lama answered: *“Man...Because he sacrifices his health in order to make money. Then he sacrifices money to recuperate his health. And then he is so anxious about the future that he does not enjoy the present; the result being that he does not live in the present or the future; he lives as if he is never going to die, and then dies having never really lived.”*

“Vestigia Nulla Retrorsum - Never a Footstep Back”

A handwritten signature in black ink, appearing to read 'Ross', with a long horizontal flourish extending to the right.

Mr Ross G. Brown
Headmaster
Wanganui Collegiate School



WANGANUI COLLEGIATE SCHOOL

December 2017

Dear Parents, Past Parents, Old Boys & Girls, Staff and Friends of WCS,

As a busy year comes to a close, on behalf of the Whanganui College Board of Trustees (College Board) and the Wanganui Collegiate School Board of Trustees (School Board), it is our pleasure to write to you with our last update for 2017.

Roll, Academic, Pastoral and Marketing

Our roll currently stands at 449. As in previous years we continue to see significant intra-year roll growth, and year groups filling out with new students arriving throughout all years of their secondary education.

In growing the roll, we have not lowered our standards, and this has seen a number of students being asked to leave the School. We make no apology for that. As one of the largest co-ed boarding schools in the country we are particularly concerned that the behaviour of students in our co-ed pastoral setting is of the highest standard in New Zealand, and recent disciplinary hearings have focused on sending clear messages to students and parents of the behaviour expected. The School backs this up with a comprehensive counselling service.

Our marketing activity this year has focused on getting our good news stories out into the marketplace and a consistency of brand messaging. In the end however there is no substitute for our flag bearers engaging in the regions with our community, and we have had numerous successful marketing events including Feilding, Hawkes Bay, Rangitikei, Gisborne, Wellington and Auckland. We have developed a new admissions prospectus that we believe sets WCS apart, not only for the way it highlights our unique pastoral offering and the sense of belonging in the wider WCS family, but also for the quality and innovation in the document itself.

The integrity of our 7-day offer continues to be central to our differentiated position. We are looking to broaden our weekend activities by partnering with YMCA to include greater use of YMCA's Raukawa facility on the Parapara road.

We continue to achieve very strong academic results and early analysis of internal exam results point to a strong performance in NCEA results. We will update the community in the new year once results are in. Our students continue to benefit from small class sizes, a very high calibre common room and innovation around our curriculum offering.

Our House system continues to be a real point of difference and the envy of our direct competitors. The campus is very much an extended family, where students thrive in a supported environment that challenges them and develops their capability and confidence.

The revamp of our dining hall offer has been well received with very positive feedback from students and parents alike. Consultation with Alliance is ongoing as we seek to improve the value for money of our offering. The PFA has contributed significantly in the refurbishment and improving the aesthetic appeal of the dining hall. It was great to see the decorations and branding in the dining hall over the Collegiate weekends.

Our Global Food Value Chain initiative continues to be a real differentiator for the School, providing curricular and extra-curricular opportunities that will result in exciting and innovative career paths for our students. Grant Muirhead and his team have developed some excellent curriculum offerings that embed the GFVC into our curriculum, and positions students well to progress into specific tertiary offerings. We were pleased to reaffirm our partnership with ANZ including their annual GFVC scholarship to Massey University over the next 3 years. We congratulate Poppy Moody as the 2017 recipient of this prestigious award.

The partnership with the recently established Whanganui Aviation School continues to evolve. We have a rich aviation history and see this partnership as a way to provide strong career paths in this industry and another differentiated offer for WCS.

Culture

The cultural offerings of the School continue to flourish. House Music was once again a huge success at the end of Term Two and 'Grease' was a fantastic production that the School community enjoyed during the Term Three Collegiate Weekend.

Angela Wu has won multiple musical competitions this year including the Sonja Wilson Memorial Scholarship Competition, an event showcasing top classical musicians in Whanganui. Angela was also the Senior prize winner of the CN Maclean Music Competition.

Grayson Nepia and Ngatatau Tumango spoke confidently and eloquently at the regional Manu Kōrero competition. Ngatatau received 1st place in the Rāwhiti Ihaka (Junior English) section and Grayson achieved 2nd Place overall for the Korimako Section (Senior English), 1st equal in the Senior English Impromptu and 3rd equal in the Prepared Speech.

Ngatatau Tumango then represented WCS at the national Manu Kōrero competition in New Plymouth. This is a prestigious competition where the top 15 speakers from different regions in New Zealand compete. She was placed 8th overall for the Sir Turi Carroll Junior English section.

Over the course of the year, four junior debating teams have competed in the John Prestage Interschool Competition. On November 29th, the 'Collegiate Black' team of Sophie Carver-Vitens, Scarlett Blackburn, and Mia Perkins travelled to St. Peters in Palmerston North to challenge for the trophy.

In the semi-final the team convincingly beat St. Peters arguing that the age of school leaving should remain at 16. They then faced off against Whanganui High School in the final and were pipped at the post by a Y10 team – an outstanding achievement for a year 9 team.

Maintenance and Campus development

Campus development continues apace. We have commissioned both the refurbishment of the HG Carver Memorial Library and the construction of the new Administration Building. Both these projects are on track to be substantially completed by the time we host the Quadrangular tournament in late June next year.

As current students, parents and staff will know these projects require a disruption to the campus and we ask for continued forbearance, including adhering to the traffic and access restrictions, which are particularly important from a health and safety perspective.

We have commenced work on the first phase of refurbishment of the boys boarding houses. This includes replacement of boilers and hot water reticulation, including re-carpeting and painting. We are scheduling for this work to be completed by the start of term two next year, with a large amount of the works completed before the start of the school year. Where possible we are using the holiday periods to undertake the work to minimise disruption during term time.

The next phase of work in the boys boarding houses includes a refurbishment and reconfiguration of the dormitories, study areas and common rooms. The extent of this work is dependent on external funding from the School community. Working with the Foundation we will be approaching the school community over the next 6-9 months outlining ways that the community can support the school through the next phase of development. As part of the funding of these future projects we are seeking a \$500 per annum special character donation from current parents and care givers. While this is voluntary, it will assist in being able to deliver and the wide ranging special character attributes of WCS. We will be writing to current parents and care givers on this before the end of the year.

Other projects this year have included the refurbishment of part of Empson, providing 20 additional girls boarding beds. We are also in the final stage of planning for the refurbishment of the Izard Centre, including converting the Squash Courts into purpose built fitness, weight training and gymnasium spaces.

We are indeed fortunate to have a wonderful Museum and the selfless and tireless work of Richard Bourne and France Gibbons in curating and showcasing our rich history and traditions. We have embarked on a project with the Museum that will see our history being displayed throughout the School, particularly Big School initially, but as we move forward for the whole campus to be a canvas for showcasing our history. This is something our competitors simply cannot match. The HG Carver Memorial Library and the Administration building will be utilised to display our history, and we plan a number of rolling exhibitions of particular subject matter at pertinent times throughout the year.

This is the first year that we have been able to incorporate the results of the all of campus maintenance plan provided by Hampton Jones. We have a ten-year plan that will enable work streams to be incorporated into our annual planning to ensure our old and large campus is maintained appropriately.

The Foundation has launched its Collegiate Connect and has hosted a number of functions around the country this year. We would urge all past and present members of the School community to register on the Collegiate Connect website www.collegiateconnect.co.nz. Details on Foundation bursaries available can also be viewed on the Collegiate Connect website. We have recently finalised a fund-raising prospectus that we will initially use to have discussions with a select group of alumni and supporters of the School. We are also putting in place a strategic plan around all fund raising, sponsorship and grants activity.

Sport

We continue to invest in sport, and coaching in particular. The School's major sports steering committees guide the activities and the school's investment in coaching for all major sports. We continue to make additional payments to sports coaches and managers across all sports codes to ensure we have quality coaching for all age groups.

The 1st XV had good wins in the CNI competition against Rathkeale, St John's and Te Aute, and a narrow loss to Lindisfarne saw the team end mid table. Many players were rewarded for their industrious seasons with selection to representative teams, including Brad Sanson and Finau Nimatasau to the Hurricanes U18 camp and captain Cody Hemi to the Wanganui Heartland team. This was followed by a strong performance in the Quadrangular tournament held in Christchurch, losing narrowly to a strong Christs College team 18-10.

The Boys and Girls Hockey XI's finished 5th and 3rd in their respective Manawatu divisions with strong performances in traditional fixtures with the Girls XI recording victories against St Paul's 5-0 and Nga Tawa 3-0.

The Senior Netball team finished a credible 3rd in their Netball Whanganui division. Three of our netballers represented Netball Whanganui this season. He Maari Simon was a member of the under 17 team, Jaime Maybery the under 15 White and Anna Bullock the under 15 Black.

We have seen some fine performances in term four in the early part of our summer sports schedules. Our Cricket U15 boys colts have just completed a very successful inter-school competition in the Hawkes Bay with convincing wins over Lindisfarne, Hastings Boys and Wellington St Pat's with a close loss to Napier Boys.

Our athletes continue to perform with distinction. In the recent NZSS Championships we achieved 6 gold, 5 silver and 4 bronze, including a number of Schools and WCS records. Of the 24 strong NZ Secondary School's athletics team to tour Australia in December - five are from WCS.

The senior cricket team is soon to embark on the inaugural and ground-breaking tour of the West Indies. As the first New Zealand secondary school to tour the West Indies we see this a real differentiator for WCS and would like to thank the supporters club and parents who have worked so hard to bring this to fruition. The fund-raising dinner in September was a great success with guest appearances by Graham Henry, Dipak Patel and Stu Wilson.

We wish our strong rowing squad well for the upcoming Christmas and early new year regattas.

On 22 June 2017 three alumni achieved results at the pinnacle of their sports on a global stage.

Earl Bamber (Hy4 2004-07) won his second Le Mans title for Porsche alongside Brendon Hartley and Timo Bernhard, in a fantastic comeback win considering that their Porsche No 2 was held up for more than one hour due to technical problems earlier in the race and at one point was in 56th place.

Rebecca Scown (GW 1999-2000) claimed a Gold Medal at the World Cup II event in Poznan, Poland rowing in the Women's 8 representing New Zealand Rowing. She continued to win a Silver Medal in the World Cup III and later a Bronze Medal in the 2017 Rowing Championships. Rebecca rows in seat 6 of 8 as one of the more experienced crew members.

After debuting for the Auckland Blues against the British Lions, Stephen Perofeta (H3 2013-2015) flew to Georgia to play in the Junior Rugby World Cup. Stephen converted 7 tries to help the team win comfortably 64-17.

We are pleased to incorporate soccer as one of the 7 key sports at WCS, and acknowledge the work of the soccer supporters club during 2017.

Planning of our hosting of the Quadrangular Tournament at WCS in June next year is well underway, and we aim to coincide this with the opening of both the Administration Building and

the HG Carver Memorial Library. We look forward to this occasion to showcase the School to the market place and some of our peer communities.

Our Thanks...

We continue to be very well served by a multi-talented staff group, both teaching and non-teaching, and we wish to take this opportunity to thank them for their ongoing contribution. Our thanks to our active PFA who continue to support the School through their various activities, and help bring our community together.

In particular, we would like to acknowledge the efforts of the senior executive who stepped up on Simon Coe's resignation as Deputy Headmaster and carried a huge work load given this position was not replaced in terms 3&4, and with an interim Headmaster in place.

We would also like to formally acknowledge the contribution of Kim Ellis who stood down as a College Board trustee during the year. Kim brought a real wisdom to the Board and a wealth of experience as a Director and Chairman of numerous public companies. The School benefited from his guidance over the last 6 years or so through a significant transitional phase.

And finally, to Ross Brown for the manner in which he has so ably fulfilled the role as interim Headmaster, and to Anne who also fitted so easily into the School community. We have seen why Ross is recognised as one of the finest educators in New Zealand, and we have been fortunate to have him lead the School, albeit for only a short period.

We are excited to welcome Wayne Brown as Wanganui Collegiate School's 21st Headmaster from the start of 2018. We welcome Wayne, Alycia and their family to the School, and also congratulate Grant Muirhead on his appointment as Deputy Headmaster.

"Vestigia Nulla Retrorsum"



Martin Gray
Chairman College Board of Trustees



Brad Gay
Chairman School Board of Trustees