

STRATEGIC DIRECTION AND GOALS 2026

Strategic Goals		Core Strategies for Achieving Goals
Purpose and Direction **NELPS 1-5**	• Continue to articulate our purpose and direction as a Special Character and Round Square Global School and the first-choice coeducational boarding and day school in Aotearoa New Zealand. • That Whanganui Collegiate School's purpose, direction and decision making are vision driven and mission led, supported by the Anglican Faith.	• The Vision, Mission and Special Character aspects of the School are reviewed and refined over a three-year period. • Implementation of Round Square IDEALS throughout our practice at WCS. • Develop opportunities to engage and build relationships with the Anglican Diocese. • Articulate and continue to embed Round Square so that all school stakeholders understand the purpose, opportunities, and outcomes. • To embrace, develop, and understand Te Ao Māori, including Mātauranga Māori, throughout the WCS community. • Governance, Leadership, and Management are clearly defined and supported by our learning community to achieve our vision and mission.
Academics and Learning **NELPS 1-4**	• Continue to implement the IGCSE Cambridge Curriculum. • Continual focus on sustaining NCEA results to at or above the national average for Decile 8-10 secondary schools, including merit and excellence endorsements. • Academic achievement for all students with a focus on sustaining the academic effort, engagement and achievement of boys, sustaining the achievement of girls and continual focus on Māori and Pacific Island students who can develop and fulfil their educational aspirations. • Review career guidance and develop further opportunities and programmes to enable all students to confidently transition into their career of choice. • Continuation of Junior School Review enhanced by our Five Pillars and Round Square Discovery Framework. • Continual development of Schoolbox and PowerBI to connect student/teacher/parent and formulates continuous feedback and data analytics to improve student outcomes. • Investigate, review, and develop processes in response to AI.	• Whanganui Collegiate School's documented curriculum is broad, balanced and sequenced to promote student progression, supported by the mission of the School and develops academic engagement, effort and achievement through quality teaching. • Investigate pathway options that allow students to achieve highest NCEA and IGCSE results preparing them for any pathways into future career opportunities. • Use relational and culturally responsive pedagogy and inclusive practice approaches for all students. • Adopt and support a universal design for learning approach. • Engage with whanau and iwi to explore learning from a Māori perspective. Liaise and involve local whanau to assist in the development of Māori learning. • Implement programmes which will improve academic effort, engagement and achievement in Māori and Pacific Island students. • Continued focus on the Centre for Learning to have high aspirations for every learner. • Continual enhancement of Schoolbox to assist Teaching and Learning, data analytics and student academic excellence, along with parent engagement. • Continual development of second year of our Junior programme, in particular Tapuwae, to enhance and develop students at Year 9 and 10 for academic and student life success in Senior years.

Strategic Goals		Core Strategies for Achieving Goals
Student Life and Wellbeing **NELPS 1 & 2, 3.1, 3.2, 5**	• To balance the *Five Pillars* for a Whanganui Collegiate School student that defines who we are, and what we aim to be – an Educational Adventure with purpose and promise. • To know every child within the House System – *we will know your child and enhance their wellbeing and develop a sense of belonging.* • Continuation, review and further development of a rich, rigorous, and accessible co-curricular programme that strives for excellence, achievement and lifelong wellbeing. • Continue to work with the ABSA, BSA and TIOB to make our boarding standards the best in New Zealand. • BSA International Boarding Accreditation	• Global Status of Round Square and the IDEALS to support the Five Pillars of a Collegiate Education which is relevant to Character Education. • Continue to promote service leadership, underpinned by a WCS and Round Square ethos. • Review and refine ORAH and Nurture for a pathway of personal wellbeing. Continual development of our pastoral care offering. • Evaluation of sports and co-curricular programmes to ensure opportunities are relevant and current to the context of our students and history as a leading co-educational boarding and day school. Ensuring that they support all other programmes within the school (i.e. Academic programme) and increase the opportunities for lifelong wellbeing. • Review and development of WCS boarding standards that are evidence based, against a criterion of excellence – benchmark for other schools. • Complete the BSA International Boarding Accreditation
People and Culture **NELPS 6**	• That Whanganui Collegiate School continues to enable a high-performing learning environment that fosters a positive, innovative, and collaborative workplace that attracts, develops, and supports *ALL* staff.	• Continue to attract, develop, and retain staff of the highest calibre to Whanganui Collegiate School. • Target WCS Old Boys and Old Girls to return to WCS as employees. • Develop staff capability to improve teaching and learning pedagogy through reflective practice and inquiry learning. • Review and refine a culture of continuous improvement and a leadership framework across a three-year period, reviewed annually through the direction and leadership of the Senior Master Teaching and Learning. • Continuation of a Leaders' Pathway to prepare staff for future middle and senior positions within education. • Continue professional learning opportunities, appraisal and improvement plans for non-teaching staff across the term of three years. • Continual review of Whanganui Collegiate School Organisational Chart and to incorporate forecasted roles.
Community and Partnerships	• To promote and develop partnerships locally, nationally, globally that will shape the reputation, profile, and future of WCS as a school of excellence. • Partnering with Giving Architects to enhance philanthropic outcomes and drive the Capital Generation Strategy and programme at WCS.	• Engage and partner with local/national/international organisations, schools, universities, businesses that drive innovation and opportunity for Whanganui Collegiate School. • Review and refine our Capital Generation strategy, for philanthropy, gifting, development and advancement under the guidance of the Director of Philanthropy and Headmaster.

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		• Development of a new three-year strategy for communications and marketing to increase enrolments for domestic and overseas students – to increase our domestic role from 430-470 across a three-year period.
Property and Finance	• Exceptional governance, leadership, building and financial strategies support and fulfil WCS mission. • Oversee and project manage current building projects. • Review the quality and condition of facilities to maintain a high standard of accommodation, recreational, and teaching facilities. • Campus wide approach to property and Health and Safety	• Governance, leadership, and management are clearly defined, to ensure educational, financial, and building strategies are developed and sustained to fulfil the WCS mission. • Finalisation of Grey House. • Finalisation of Dining Hall. • Development of Girls' Boarding strategy. • Review 5- and 10-year Master Building and Landscape Plan to ensure all facilities are current and future focused at WCS.
Information and communications Technology	• Enhancing the Student Experience • Enhancing the Educational IT Services • Enhancing IT Service Excellence • Enhancing IT Platform Excellence	• Understand the importance of using current and emerging technologies in the teaching and learning environment. • Recognise the value in embedding technologies that aid and enhance WCS services, and target improvements in key areas of the School. • Ensure IT Services are readily available, effective, and efficient; and are provided in the most secure manner. • Develop IT Platforms and solutions that can support the school's digital ambitions and are flexible to accommodate future change.
Work Health and Safety	• Establishing measurable objectives and targets to ensure continued improvement in Work Health and Safety. • To ensure, so far as is reasonably practicable, that all employees and other persons are protected against harm to their health and safety while at work across the wider campus.	• Compliance with legislation, standards, and codes of practice • Development and dissemination of clear work, health and safety roles and responsibilities. • Continual review and refine of risk register. • Appropriate health and safety training and instruction for employees • Review and refinement of hazard and risks by the application of our risk management processes.

Strategic Direction for 2026

Whanganui Collegiate School has defined the following as the Key Strategic areas for 2026

- Articulate our purpose and direction as a Special Character and Global Round Square School, and the first-choice coeducational boarding and day school in New Zealand. Whanganui Collegiate School's purpose, direction, and decision making are vision-driven and mission-led, supported by the Anglican Faith.
- To embrace, develop and understand Mātauranga throughout the WCS community.
- Continue to implement Round Square IDEALS throughout our practice at WCS.
- Whanganui Collegiate School's documented curriculum is broad, balanced, and sequenced to promote student progression, supported by the mission of the School, and develops academic engagement, effort, and achievement through quality teaching.
- Academic achievement for all students with a focus on sustaining the academic effort, engagement, and achievement of boys, sustaining the achievement of girls, and focusing on Māori and Pacific Island students who can develop and fulfill their educational aspirations.
- Review of our new Junior programme, particularly Tapuwae, to enhance and develop students at Years 9 and 10 for academic and student life success in Senior years.
- Continual enhancement of Schoolbox to assist Teaching and Learning, data analytics and student academic excellence.
- Review and refine Nurture to create and articulate a pathway of personal achievement at WCS, now aligned with the pastoral care offering through our House System and with Heads of Year to enhance each child's wellbeing.
- Whanganui Collegiate School evaluates and develops a high-performing learning environment that fosters a positive, innovative, and collaborative workplace that attracts, develops, and supports ALL staff, with a focus on staff wellbeing.
- Evaluation of sports and co-curricular opportunities that are relevant and current to the context of our students and history as a leading co-educational boarding and day school and that they support all other programmes within the school (i.e. Academic programme) and increases their opportunities for lifelong wellbeing.
- To encourage and develop community partnerships locally, nationally, and globally that will shape the future of Whanganui Collegiate School.
- Partnering with Giving Architects to enhance philanthropic outcomes and drive the Capital Generation Strategy and programme at WCS.
- Governance, leadership, and management are clearly defined, to ensure educational, financial and building strategies are developed and sustained to fulfil the Whanganui Collegiate School mission.
- Establishing measurable objectives and targets to ensure continued improvement in Work Health and Safety across the WCS campus.
- Enhancing the Information Communications Technology experience for students, IT Services, and the IT platform.